



DEPARTMENT OF EDUCATION

EDUCATION VACANCY GAZETTE

2022

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NATIONAL INSTITUTIONS

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PAPUA NEW GUINEA
TEACHING SERVICE VACANCIES

(TEACHING SERVICE ACT NO. 12 OF 1988)

DEFINITION

In this preamble -

"advertising authority"- means the National Education Board (NEB)

"appointing authority" means the Provincial Education Board(PEB) and National Education Board (NEB) for National Institutions.

"auxillary member" means a person (non-citizen) who has been admitted to auxillary membership of the Teaching Service.

"member of the Teaching Service" or "member" means a national including naturalised citizen who is a full member, a provisional member, or an associate member of the Teaching Service.

"non-member" means a person (national or overseas) who is not a member of of the Teaching Service e.g. new graduate, new overseas recruit, resigned teacher, etc.

"vacancy" means a Teacher Service vacant institutional position.

"volunteer" means an overseas volunteer worker who is not a Government contract officer.

"the ACT" means the Teaching Service Act (No. 12 of 1988). admitted membership of the Teaching Service.

"member of the Teaching Service" or "member" means a national

"transfer" means an appointment from a position of one substantive level to another position of the same level.

ADVERTISEMENT OF 2022 TEACHING SERVICE VACANCIES UNDER SECTION 35(2)

All Teaching Service vacant positions in National Institutions are are being advertised in this Special issue of the Education gazette in accordance with Section 35 of the Teaching Service Act.

WHO CAN APPLY FOR ADVERTISED VACANCIES

Subject to the following sub-clauses, members and auxillary members of the Teaching Service, new graduates (teacher trainees),volunteers and interested persons who are qualified and registered may apply for appointment to advertised vacant positions in National Institutions.

No applicant is qualified for appointment to any advertised promotional position unless he has a declaration of eligibility Therefore, any interested person may only apply for promotion if he has current declaration of eligibility for the vacancy. Applicants however do not require declaration of eligibility for base level positions.

Auxillary members and other overseas persons are eligible for appointments to vacancies in National and Provincial Institutions.

Contract officers cannot apply nor can they be considered for appointment to vacancies in Church Agency schools because of certain terms and conditions of their employment

Non-citizens outside PNG are not eligible to apply.

WHO MUST APPLY

Concurrent Occupant - is a teacher who is substantive to the level but is not tenure holder in the position. The teacher may have tenure on the same level elsewhere. Unless they intend to return to their tenure position they must apply for a new tenure position.

Acting Occupant- The person who is acting on the position higher than his or her substantive position.

Anyone who is acting or a concurrent occupant must: apply upwards using their current eligibility. if you wish to return to your tenure position, make sure you advise the NEB in advance.

If you are a tenure holder or a **Substantive Occupant** you have the option to:

Advise NEB in a letter to remain at your tenure position. Apply elsewhere within your substantive or higher eligibility level.

If you do not apply while **acting or concurrent** you are likely to be displaced with no position and may have to take leave With-Out Pay (LWOP) if not suitable and acceptable acting or concurrent position is available.

APPLICATION FORMS TO BE USED

TSC Form 28 is to be used by members (nationals) and new graduates(teacher trainees) when applying for appointment to advertised vacancies.

Contract officers and volunteers are to use TSC Form 29.

Besides completing an application form for each positions applied for an applicant is also required to complete one (only one) Order of Preference using TSC Form 30. This is a pink form which must be sent direct to:

**THE CHAIRMAN,
NATIONAL CAPITAL DISTRICT EDUCATION BOARD
PO BOX 446, WAIGANI**

WHERE TO SEND YOUR APPLICATIONS

Applications for positions applied for are to be sent to the Chairman of Governing Council in the respective school or college in which the vacant position exists.(Correct postal addresses are listed below).

APPOINTMENT PROCEDURES

For members and new graduates the existing and established appointment procedures as contain in the Special Procedures and Criteria booklet are to be used by the appointing authorities. The same procedures will be used also when considering applications from the auxillary members and other overseas persons.

In a case where a national and a non-national apply for a particular vacancy and are both considered eligible and qualified, preference shall be given to the national officer. In other words, auxiliary members including volunteers shall be considered and appointed only after it has been determined that no suitably qualified and experienced national officer is available or has applied to be promoted or transferred to the vacant position. When considering the appointment

When considering the appointment of contract officers the appointing authorities must take into account the officers contract expiry dates. Applications by those whose contracts expire at the end of this year should not be considered unless there is evidence at their contracts will be extended.

NOTE:

Appointment of a person referred to in clause 7.3 above in neither a prerequisite nor a guarantee for renewal or extension of his contract. Contract renewal is the sole responsibility of the Department of Personnel Management or respective contract agencies in the case of volunteers.

GENERAL CONDITIONS OF APPOINTMENT

Successful applicants will be legally required to take up their appointments at the beginning of the new school year. Failure to take up an appointment without good reason may result in the loss of certain rights as may be determined by the Commission under Section 44 of the Teaching Service Act.

An overseas person who is appointment under the above procedures will have limited tenure. This means that the position to which he is appointed will be regarded as vacant and will be subject to re-advertisement as soon as possible following the expiry date of the officers contract or as soon as he vacates it.

Where a member of the Teaching Service is transferred at his specific request to a position in a particular institution in a province in which he currently teaches he is responsible for the fares and removal expenses for himself, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is promoted to a position in the province in which is currently teaching the Division shall authorize payment of the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is appointed to a position outside the province in which is currently teaching, the appointing Authority making the appointment shall meet the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

VITAL INFORMATION

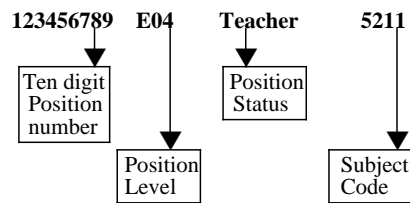
TEACHER APPLYING TO ADVERTISED VACANCIES.

You will notice some changes in the progress to apply for advertised positions in schools and colleges.

THE VACANCY GAZETTE

The Vacancy Gazette contains the same information in previous years are slightly different. The most significant and noticeable change is the numbering system for each position. The familiar position number, combining the Province, school and position level details system used in past years, is not the same. The HRM system introduced in 2003 uses a different numbering system that allocates a unique, 10-digit number to each position.

For this year you will notice position details in the Vacancy Gazette are laid out in the following way:



THE MOST SIGNIFICANT CHANGE IS IN THE POSITION NUMBER

As teachers apply for advertised positions, it is important they pay special attention to each aspect of each position-especially the position number.

Please ensure:

You apply for a position at the level for which you have eligibility (eg. TS04). You understand the subject codes for positions in schools or college. You write the position number accurately in both your application for each position (TS28/29) and your reference list of schools (TSC Form 30). You understand the requirements for teaching in a church agency school.

Errors made in completing the information you provide may lead to you being excluded from a position for which you applied.

APPLYING FOR MULTIPLE POSITIONS

As in the past years, you apply for a position (or positions) you see advertised in the Vacancy Gazette.

However, for this year you will also be considered for any other positions in the same school at the same level for which you hold eligibility. If you apply, for example, for a TS05 position in a college you will have a priority for appointment to that position.

This is the same process as in the past. However if there are other positions at the same level in the same college, you may be considered for them as well.

You do not need to submit a separate application for these additional positions. If you are successful in an appointment to one of these positions, you will hold tenure to it.

The reason for this change is to try to provide opportunity for as many teachers as possible to be appointed to tenure rather than acting positions.

ELIGIBILITY

This will have been achieved through a personal inspection by an Inspector. You will have been notified in writing of your eligibility.

Without the appropriate eligibility, you cannot be considered for any advertised promotional positions. Your eligibility remains active for 3 years and is checked as part of the selection and verification processes.

PREFERENCE LISTS

If you have applied for any advertised positions, you must send your list of schools/college (Form 30), in priority order, to the Central Sorting Unit. This will ensure you are considered for the positions and schools/colleges in the order of your preference.

APPEALS AGAINST APPEALABLE POSITIONS

The National Education Board (NEB) makes appointments to the positions advertised in the Vacancy Gazette. Some positions may be declared appealable.

There are agreed processes that members of the Board use to make their appointments. There may be instances where the NEB is not unanimous in its decision and so make the position appealable.

You are entitled to appeal against an appealable position once appointments have been published in the Confirmation Gazette. To register your appeal, you must put it in writing to the Teaching Service Commission (TSC) five weeks after the date of Confirmation Gazette.

Appeals received after this date will not be considered by the TSC.

Your appeal will be considered by the TSC and you will receive a response in writing when it has been resolved. All appeals will be resolved by the TSC and teachers will be notified.

Appointing Authority is under no obligation to find an alternative posting for a teacher who refuses or rejects a posting. When a teacher rejects a posting, there is a posting no guarantee he or she will be posted to another location.

Once a teacher has refused or rejected a posting, they

can only be re-appointed to it if no other teacher (including a graduate) accepts it.

Teacher who refuse or reject a posting are in serious risk of being suspended from the payroll at the commencement of the following year.

CONFIRMING YOUR TENURE APPOINTMENT || PROMOTIONS

You must Take up a Tenure appointment you applied for and won. Failure to do so by the start of the school year may result in forfeiture of your right of tenure and if it is a promotional appointment loss of the promotion.

Accepting a NEBI PEB Acting Appointment above a newly won Promotion or Tenure position.

If you are offered an acting appointment above your new tenure position you must request TSC approval. TSC will advise if the move is permissible or not.



NATIONAL EDUCATION BOARD CIRCULAR

No: 3 of 2022

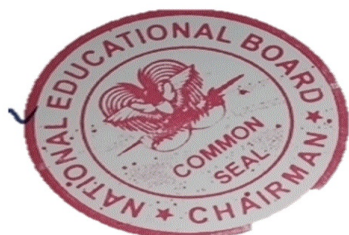
Date: 31/08/2022

File No: PBR-1-1

SUB: PROVINCIAL & NATIONAL EDUCATION INSTITUTIONS 2022 ROUND OF TEACHER APPOINTMENTS

ID	MAIN TASK	STARTS	ENDS	TIME INT
1	Processing of RoDSS/Updating of MPR using TSC F26,EDA212 &RoDSS	31/01/2022	11/02/2022	10 days
2	2022 MPR copies &(e-copy) delivered to the provinces	28/02/2022	11/03/2022	10 days
3	National Teachers online Application Development and verification by GESD and ICT NDOE	21/03/2022	29/05/2022	30 DAYS
4	2022 Draft Vacancy Gazette compilation using NTA Online Application	06/06/2022	10/06/2022	5 days
5	Conduct NTA Training Workshop with Provincial and National Teachers Appointment Officers	14/06/2022	17/06/2022	5 days
6	Provincial Appointment Officers quality check on Vacancies using Online NTA Application	20/06/2022	24/07/2022	5 days
7	GESD Teacher Appointment Officers compile 2022 Education Vacancy Gazette	27/06/2022	15/07/2022	15 days
8	2022 Education Vacancy Gazette send to all provinces/National Institutions through Online and printed copies	05/09/2022	09/09/2022	5 days
9	Application for 2022 Vacancies opens & closes for all national and provincial institutions	12/09/2022	07/10/2022	20 days
10	Government Council&BOM recommendations to 2022 Advertised Vacancies for all provincial/national institutions	10/10/2022	14/10/2022	5 days
11	NEB& PA Committee to meet and deliberate on Governing Council and School Board approved appointments&recommendations	17/10/2022	21/10/2022	5 days
12	Teachers are notified of the Appointment Results online and through Confirmation Gazette	31/10/2022	04/11/2022	5 days
13	NEB& PEB endorses all recommendations and make appointments to 2022 Advertised Vacancies for all National/Provincial Institutions	24/10/2022	04/11/2022	10 days
14	GES and ICT officers conducting the Training for the Provincial Officers at the Provincial Headquarters	24/10/2022	04/11/2022	10 days
15	Result to reach TSC-Compiling of Confirmation Gazette 2022 National and Provincial Institutions	07/11/2022	18/11/2022	10 days
16	Teachers are notified of the Appointment Results online and through confirmation gazette	21/11/2022	25/11/2022	5 days
17	Provincial and National Institutions make recommendations for consequential appointment for 2023 school year	28/11/2022	02/12/2022	5 days
18	PEB&NEB deliberate on recommendations&approval/endorse acting appointments for 2023 school year	05/12/2022	09/12/2022	5 days
19	Provincia Appointment Officers and National Teaching Divisions compile staffing list for 2023	12/12/2022	16/12/2022	5 days
20	Teachers are notified of the 2023 school Year Posting/Staffing List for 2023	19/12/2022	23/12/2022	5 days
21	TSC- Appeals and Hearings- Tenure Appointments	26/12/2022	30/12/2022	5 days
22	Teachers officially resume on the appointments for new academic year,2023		23rd January,2023	

This 2022 Round of Teacher Appointments activity schedule is issued for Provincial and National Institutions to closely adhere to. All appointments processes will be followed and Teachers will be notified of their 2023 school year appointments online. All appointments Authorities, the Selection Committees, NEB/PEB Sub-Committees and Central Sorting technical teams are required to complete their respective tasks as specified within the approved schedule and deadlines.



DR. UKE KOMBRA, PhD
Chairman - NEB

Distribution to:

- Teaching Service Commission
- All Appointing Authorities
- All Selection Committees
- All Appointment Officers
- All Provincial Education Advisors
- All Church Mission Education Secretaries
- All Managers
- All Principals
- All Head Teachers
- DOE Head quarter - GESD TED TVET
- Others-Teachers Appointment Stakeholders

CHURCH CODES AND PHILOSOPHIES

THE FOLLOWING ARE SETS OF CHURCH CODES, CHURCH PHILOSOPHIES AND CHURCH IDENTITIES.

Interested applicants to advertised vacancies in Church Schools are expected to study these codes, philosophies and church identities carefully before lodging their application.

CHURCH CODES:

The following, subject to the approval of the Governing body and the appointing authority, have been accepted for use in advertising Church Agency vacant positions.

Church Agencies using Church 2 or Church 3 of the following requirements have agreed to undertake to provide, as soon as possible, opportunities for members of the Teaching Service to obtain such additional qualifications

For any position:

CHURCH 1: Member in good standing of a Christian church; and willing to uphold and abide any Christian values so as to promote and develop a Christian community; and to observe the requirements of the identity statement of the agency.

For any position:

CHURCH 2: Demonstrated ability or training in teaching a Christian religious education program of the agency concerned, and willingness to use that ability or training

For Principals, Headmasters, Managers and Christian Education Coordinators:

CHURCH 3: Willingness to organise a Christian religious education program within the institution and evidence, acceptable to the agency concerned, of the ability to do so.

EDUCATION AGENCIES-GENERAL STATEMENTS OF EDUCATIONAL PHILOSOPHY AND IDENTITY

The Teaching Service Act provides that Education Agency may publish, in connection with or in relation to an advertisement of vacant positions, a general statement of its educational philosophy and identity for the information of intending applicants.

Currently Duty Statements for members include a requirement that they act:-

"To promote the role of the school in relation to the community it serves in accord with the stated educational philosophy, objectives and identity of the agency."

Following are the statements of philosophy and identity for the respective Church Agencies.

ANGLICAN CHURCH OF PAPUA NEW GUINEA

The aim of Anglican Schools is to provide a place in which a child:-

learns, in the Christian family, to know, love and serve God and his fellow man; develops as far as he is able, in body, mind and spirit, and becomes a mature Christian person.

The Anglican Schools are part of the education system and in its schools the Anglican Church tries to help build a secure, happy nation.

The teacher is expected to work for these aims, both in his job, and in his way of life. The Anglican Agency wants teachers in its schools to think and act in a Christian way about anything that may happen

The Anglican Agency wants parents and the community generally to share in the management of the schools, so that everyone may work together towards the aims stated above. However, the teachers are responsible for the work and conduct of the school. This should not be interfered with by other people who are not in a position of authority.

As the schools are Church Schools, religious education must have an important place in the program.

It is part of the program for children to say prayers together, and we like teachers to take part in these prayers.

The Parish Priest is responsible for the pastoral care of the school, to work where appropriate through the Board of Management, and we like teachers to be ready to help the priest in this care.

Teachers in Anglican schools must respect Christian values. For example, teachers are asked to obey the marriages laws of the Christian church. Teachers who are against Christian beliefs and the Christian way of life are not welcome.

Children who are not Anglicans may go to Anglican schools. Such children may have instruction in their own faith from a representative of their church

Teachers who are not Anglicans are welcome in Anglican schools if they are able to work according to the Agencies aims.

THE IDENTITY STATEMENT OF THE CATHOLIC CHURCH

This identity statement includes a statement of the Catholic Philosophy of Education and list of Characteristics of the Catholic school or college.

Catholic Philosophy of Education

A Catholic school or college is a means which the Catholic Community uses for the purpose of giving students an academic vocational and religious education.

By means of the Catholic community schools, vocational centres and high schools, parents are assisted to lead their children to full integral human development. This involves a

knowledge of, and faith in the saving and expression of that faith in community worship and personal behaviour.

By means of the Catholic Teachers College, the Catholic community ensures that teachers are suitably informed and qualified to fulfill the mission of the Catholic school in respect to fulfill integral human development.

CHARACTERISTICS OF AND REQUIREMENTS FOR THE CATHOLIC SCHOOL OR COLLEGE

Arising out of the above philosophy, the identity of the Catholic school or college has the following characteristics and requirements.

Regular Catholic religious instructions (allocating from within the normal schools hours):

150 minutes per week in community, primary schools and vocational centres; and sufficient time as determined by the agency, for the training of student-teachers in colleges in method and content of Christian Education), and class and school worship approved by the Catholic Agency; and training in personal responsibility and discipline leading to Catholic standards of behaviour and community service; and a spirit of Christian love trust and joy which leads to the combining of what goes to make up the religious, academic, social, cultural and vocational development to the students; and a special part to be played by the parish priest or chaplain as a person responsible for the spiritual life of the school; and teachers who give regular religious instruction as above or unable it to be given; and headmasters who ensure that is given; and respect for the teaching, customs and moral standards of the Catholic Church (including obedience to marriage laws of the Church and temperate behaviour in respect of alcohol use), and the observing of Catholic standards of conduct both in and out of the school, on the part of all teachers and headmasters; and teachers and headmasters who accept the discipline required by the governing body to actually form Christian citizens in and for this nation; and teachers and headmasters who apply the statement of philosophy outlined above, and fulfill the requirements contained in this identity.

EVANGELICAL ALLIANCE EDUCATION AGENCY

The Evangelical Alliance believes that to be complete, education must prepare a child for life spiritually as well as socially, mentally and physically. It believes that Christianity holds the answer to life and that Christianity has a point of view (namely God's point of view about most things in life. Therefore, while it believes in Bible for Christian principles of life and living), it also believes that as situations arise, be they personal, local, national or even world situations, there is a need for the relevant Biblical principles to be in general. This can only be done individually as situations naturally arise.

For its school, then, the Evangelical Alliance needs teachers

who:-
will promote Christian belief and conduct in their pupils by a Christ honoring life; will teach the Christian Education program offered in its schools, this usually being a daily period; are able to bring a Christian point of view of life situations.

THE PHILOSOPHY OF THE HIGHLANDS CHRISTIAN MISSION EDUCATION AGENCY

The Highlands Christian Mission is an international inter-denomination organization serving as an education agency for the Yagusa Community School and the Okapa Provincial High School. One of its primary responsibilities is to maintain and develop these schools in such a way that a strong communities represented by the students enrolled. The agency believes that a well-rounded education results in spiritual as well as mental and physical development.

The Mission subscribes to the basic evangelical doctrines found in the creeds of major Protestant denominations such as Presbyterians, Lutherans, Methodists, Congregationalist, Anglicans and other evangelical bodies. These doctrines affirm that:

The Bible is the inspired Word of God, the Supreme authority in all matters of faith and contact. God is manifest in three Persons- Father, Son and Holy Spirit, co-equal in power and glory. The Father is the creator and sustainer of the universe. The Son, Jesus, is the promised Messiah, the Savior sent from the Father, conceived sinless by the Holy Spirit and born of the Virgin Mary. By His death on the Cross He atones for all the sins of all who repent and believe in Him. He arose bodily from the grave, ascended into Heaven and is the Christians only High Priest and Mediator. He has prepared a place in Heaven for every believer and will one day return to earth as he promised.

The Holy Spirit convinces the sinner of his need of the Savior When the sinner represents of his sins and believes in Jesus Christ as his Lord, the Holy Spirit regenerates, encourages comforts and sanctifies him. Salvation is by the unmerited favor of God through faith alone in Jesus Christ as personal sin bearer. The Christian Church is composed of all who have experience the new birth. The two Sacraments incarnated by Christ for all believers are Baptism and the Lords Supper

Teachers, therefore, who are like persuasions and who are willing to work together as a team are welcome to serve with the Agency.

Realizing the immeasurable harm arising from the use of alcoholic beverages, the Agency in the interest of its teachers and students request both to refrain from drinking while on Mission property.

Teachers will be encouraged to participate in the Missions religious, social, recreational and educational program within the community.

SALVATION ARMY AGENCY

The Salvation Army operates schools in Papua New Guinea because of a desire to help meet the full need of a persons body, soul and spirit. Without an adequate education a person is handicapped in fulfilling his or her true destiny and achieving true satisfaction both for himself and for this end the Salvation Army seeks teachers who are not only efficient in teaching the educational syllabus agreed to by the Education Department, but will, both by teaching precept, present a strong Christian influence and point of view.

Therefore a teacher will be expected to:-

Seek to maintain and to provide Christian belief as taught in Scripture.

Allow a Salvationist to conduct Christian Education lessons if the class teacher has insufficient background in Christian doctrine.

Develop and maintain a good relationship with the teaching staff and community.

Seek to develop the whole child, physically, emotionally, socially and spiritually.

Work in harmony with the agency in upholding the agencies beliefs.

THE LUTHERAN AGENCIES

The people in Lutheran Agencies schools form a Christian community which lives in response to God who created and keeps the people, has saved them, and gives them faith and life, as shown in the Bible. The Lutheran agencies have the privilege and responsibility of providing a Christian Education for children according to the invitation and promise of Matthew 28:19,20: "Go then, to all people everywhere and make them my disciples; baptize them in the name of the Father and of the Son and of the Holy Spirit, and teach them to obey everything I have commanded you. And remember! I will be with you always, to the end of age". The Lutheran agencies are specifically responsible for assisting Lutheran parents in the Religious Instructions of their children. The Lutheran Agencies aims to develop the whole child; physically, mentally, emotionally, socially, as well as spiritually; and to develop persons responsibly to God in regard to other people, to their church. to their country and to themselves. This aim includes the developing of a sense of Christian service in whatever vocation a student later enters. It is the teachers who are the primary means by which the goals of an educational system are achieved. The Lutheran Agencies believe that the teachers behaviour in and out of the classrooms provides a curriculum which deeply affects the lives those being taught. As such, teachers uphold and abide by those being customs, values as part of the Education System under the relevant Acts of Parliament. However, a teacher in a Lutheran Agency is also considered to be partner with the workers of the Church in that area.

EDUCATIONAL PHILOSOPHY, OBJECTIVES, CHARACTERISTICS AND REQUIREMENTS OF UNITED CHURCH INSTITUTIONS

PHILOSOPHY

A United Church educational institution is a means which the United Church as an Agency uses for the purpose of giving students an academic, vocational, moral and Christian education.

The United Church believes in full integral human development. This involves the development of the

MIND BODY and SOUL of a person.

The Church also believes in Christ Jesus as the Great Teacher of all wisdom, the way, the Truth and the Life. It believes in servanthood. The church trusts and hopes that with the power of the Holy Spirit it will, through its institutions produce education Christians.

CHARACTERISTICS AND REQUIREMENTS

Each school or institution of the United Church is required:

to have regular Christian Religious instruction and approved ecumenical syllabus teaching, to be timetabled within normal school hours;

to take up the maximum period of Christian religious education time allocated; to encourage regular class, group and school worships and fellowships; to encourage the training in personal responsibilities and discipline leading to Christian standard of behaviour and community service; to uphold the spirit of Christian faith, trust and love which leads to Christian academic, social, cultural and vocational development of the students.

The United Church as an Agency shall:-

Encourage the commitment by Circuit Ministers, Chaplains and other mature Christians as responsible for the spiritual life of Education Institutions.

Encourage committed Christian teachers who hold Religious Education Qualifications to play active role in the teaching of Religious Education Program in their respective institutions and set good examples in the way they live.

A teacher who is appointed as head of a United Church School shall be expected to have respect for the teaching, customs and moral standards of the United Church of Papua New Guinea and Solomon Islands and to observe United Church Christian standard of conduct both in and out of the institutions.

A teacher who is appointed as head of a United Church Educational Institution must be committed Christian. He should be an example setter to all other staff members as well as the students. He must be a person of prayer and worship. He should feed on the Word of God. He should trust God and have faith in Him.

OBJECTIVES IN EDUCATION

The Principal or Headmasters, Staff and Students of a United Church institution are expected:

to meet the school objectives and to satisfy the syllabus requirements established by the National Education Department and the National Churches Education Council;

to develop and maintain a closer relationship between the Education Agency, the Church, the school and the surrounding community; to develop and produce Christian Leaders; to promote further development and acceptance of curriculum designed to:-

(i) enable student to develop as fully as possible in every part of his/her life - physically, mentally, spiritually and socially.

(ii) develop responsible and moral attitudes in students towards their work, other people and to society.

(iii) to promote self-sufficiency and stewardship; to live a Christian life based on the teaching and life of the Lord Jesus Christ.

THE INSTITUTIONAL RULES

United Church Institutions are Christian institutions and therefore the following restrictions are to be observed by those residing and serving in them.

That no liquor or drug be brought or taken into any United Church Institution;

That no teacher or student is permitted to consume liquor or take drug within school premises;

That drunkenness as a result of consumption of liquor or drug is not allowed in any United Church Institution;

That any student found breaching (a),(b) or (c) above may be dismissed from school;

That any teacher found breaching (a),(b) or (c) above may be disciplined under the Teaching Service Act or be removed from the school;

That school and college transport liquor or any drug;

That Sunday as a day of worship must be respected;

That dances and music of evil nature must not be allowed in schools and colleges.

That Choir and Gospel Singing must be encouraged.

That other rules set by the Institutions Governing Bodies are followed.

MISSION STATEMENT-SEVENTH-DAY ADVENTIST

It is the mission of Papua New Guinea Seventh Day Adventist Schools to develop education communities of faith that promote holistic student development expressed in academic and vocational excellence, Christ-centred worship, loving relationships and practical concern for others.

Requirements

Seventh Day Adventist Schools are required to ensure that; They teach the fundamental beliefs, world view and values that comprise the faith of the world-wide Seventh-Day Adventist Church.

Seventh-Day Adventist religious education is taught for the maximum period of time allocated, 150 minutes per week for primary and 160 minutes per week for Secondary.

Religious worship activities are conducted for all staff and students each morning of the school week.

They pursue the civic values that can build the community an nation of Papua New Guinea. These included justice, equality and responsibility, tolerance of diversity and service to others.

They form a supportive relationship with local church groups church administration and the wider community from which they draw their students.

They keep teachers updated on the requirements and resources of the Papua New Guinea education system, meeting or exceeding all minimum requirements set out by the system and pursuing excellence in both teacher performance and student work.

GENERAL TERMS AND CONDITIONS OF TEACHER EMPLOYEMENT

An essential condition of all appointments is the individuals ability to meet basic performance expectations. These included the demonstrations of instructional skills and encompass Christian commitment and personal life style.

Teachers who are appointed to teach in Seventh-Day Schools in Papua New Guinea will be required to comply with the Church Codes as Published in the National Education Gazette. Accordingly each teacher will:

Either be an active and participating member in regular attendance at a Seventh-Day Adventist Church supporting the school where they work or be a practicing Christian who supports by teaching and example the beliefs, principles and policies of the Seventh-Day Adventist church and school Posses teaching qualifications acceptable to the Papua New Guinea National Department of Education.

Upon Appointment

Demonstrate. at least minimum classroom competencies, commensurate with training and experience. These competencies to include; skills in classroom management, discipline, planning, programming, adapting teaching strategies to individuals needs of students, evaluation of student progress and the maintenance of academic records.

Demonstrate involvement in all schools activities, eg; curricular and extra-curricular activities; attendance at school sponsored functions, staff workshop, staff meetings, chapel services and involvement in parent-teacher activities.

Demonstrate punctuality | meeting all schools appointments.

Refrain from engaging in any non-school activity including remunerative employment, which may detract from fulfilling school responsibilities.

Accept the delegated authority of the school principal as both chief administrator and instructional manager.

Exhibit Seventh-Day Adventist standards of conduct at all times, eg; no gambling, no smoking, no drinking alcohol beverages or chewing betel-nut and no taking of illicit drugs.

Demonstrate respect for the Sabbath as a day of worship, from sunset Friday until sunset Saturday.

Recognise the authority of the Executive Committee of the Papua New Guinea Seventh-Day Adventist Union Mission as the Education Agency and the Education director (secretary) as its appointed representative.

CODE FOR SUBJECT AREAS TO ADVERTISED TEACHING VACANCIES

01	ENGLISH	52	FITTING AND MACHINING
02	TEACHING ENGLISH METHOD(TEM)	53	PANEL BEATING/SPRAY PAINTING
03	LANGUAGE STUDIES	54	AUTO ELETRICAL
04	MATHEMATICS	55	REFRIGERATION
05	SCIENCE	56	ELECTRONICS
06	SOCIAL SCIENCE	57	PRINTING(COMPOSING
07	COMMUNITY LIFE	58	PRINTING(LETTERS PRESS)
08	PROFESSIONAL STUDIES	59	PRINTING(LITHOGRAPHY
09	HEALTH	60	BUSINESS MANAGEMENT
10	PHYSICAL EDUCATION	61	BOAT BUILDING
11	PRACTICUM	62	WOOD MECHANIST/SAW DOCTOR
12	TECHNOLOGY	63	CATERING AND HOTEL ADMINISTRATION
13	EXPRESSIVE ARTS	64	PROJECT LEADER COURSE
14	IN-SERVICE	65	ENVIRONMENTAL STUDIES
15	HOME ECONOMICS	66	GENERAL STUDIES
16	VOCATIONAL CENTRE METHOD	67	MATHEMATICAL COURSE
17	LIBRARY STUDIES	68	GENERAL STUDIES COURSE
18	AGRICULTURE	69	ENGLISH COURSE
19	COMMERCE	70	SPECIAL EDUCATION
20	GUIDANCE AND COUNSELLING	71	FRENCH
21	GENERAL LISTING	72	ECONOMICS
22	PRACTICAL SKILLS	73	GEOGRAPHY
23	BUSINESS PRINCIPLE	74	HISTORY
24	RURAL SCIENCE	75	MOTOR MECHANIC(VEHICLE)ETC
25	RELIGIOUS STUDIES AND SPIRITUAL	76	ADVERTISING DESIGNS
26	MANAGEMENT	77	SENIOR TEACHER EXPERIENCE
27	NAUTICAL(ENGINEERING)	78	PRODUCTION OF CODE MATERIALS
28	OFFICE PROCEDURES	79	ACADEMIC REGISTRAR
29	BUILDING CERTIFICATE	80	COMPUTER STUDIES
30	COMMERCE CERTIFICATE	81	MATHS/SCIENCE
31	MECHANICAL ENGINEERING	82	STOREMAN
32	CIVIL ENGINEERING	83	CLOTHING FASHION AND DESIGN
33	ELECTRICAL ENGINEERING	84	BUSINESS COMMUNICATION
34	LABORATORY TECHNICIAN	85	COMMERCIAL MATHS
35	COMMUNITY DEVELOPMENT	86	SHEETMETAL WORKER
36	HYDROGRAPHY	87	BIOLOGY
37	GENERALIST VILLAGE CRAFT	88	CHEMISTRY
38	CANework	89	PHYSICS
39	TRADESTORE MANAGEMENT	90	ADVANCED NEEDLEWORK
40	OUTBOARD	91	PERSONAL DEVELOPMENT
41	FISHING	92	BUTCHERY
42	SECRETARIAL STUDIES	93	HEAVYFITTING
43	CLERICAL STUDIES	94	DRAUGHTING
44	ELECTRICAL STUDIES	95	JAPANESE
45	CARPENTRY AND JOINERY	96	SHORTHAND
46	PLUMBING	97	TYPING
47	BRICK LAYING	98	INSTRUMENTATION
48	PAINTING DECORATION	99	CABINET MAKING
49	AUTO/DIESEL/MECHANIC	100	MINING ENGINEERING
50	STEEL FABRICATION/WELDING	101	ARCHITECTURE
51	LP GAS		

102	OFFICE ADMINISTRATION	153	GIFTED AND TALENTED CHILDREN
103	COMPUTER INFORMATION SYSTEM	154	HEARING IMPAIRMENT
104	SMALL BUSINESS MANAGEMENT	155	INCLUSIVE EDUCATION GENERAL
105	COST AND MANAGEMENT ACCOUNTING	156	INTELLECTUAL IMPAIRMENT
106	BUSINESS STATISTICS	157	LEARNING DIFFICULTY
107	ACCOUNTING	158	MULTIPLY LEARNING DIFFICULTY AREAS INCL.RISK CHLDN,GIFTED & TALENTED CHLDN & OTHERS
108	TAXATION	159	PHYSICAL AND HEALTH DISABILITIES
109	AUDITING	160	CHILDREN WHO ARE AT RISK
110	BUSINESS LAW	161	VISUAL IMPAIRMENT
111	COMPUTER ACCOUNTING SYSTEM	163	ENGINEERING
112	TOURISM		
113	COOKERY		
114	FOOD AND BEVERAGE		
115	HOUSE KEEPING AND FRONT OFFICE OPERATIONS		
116	ENGINEERING MATHEMATICS		
117	ENGINEERING DRAWING		
118	CIRCUIT THEORY AND NETWORK ANALYSIS		
119	ELECTRICAL MEASUREMENTS		
120	ELECTRICAL MACHINES		
121	POWER GENERATION		
122	PROTECTION SYSTEMS		
123	MICROPROCESSORS		
124	INSTRUMENTATION AND PROCESS CONTROL		
125	DIGITAL AND POWER ELECTRONICS		
126	STATISTICS		
127	MICROBIOLOGY		
128	ANALYTICAL ORGANIC AND INDUSTRIAL CHEMISTRY		
129	INSTRUMENTAL ANALYSIS		
130	MINERAL PROCESSING AND ANALYSIS		
131	LABORATORY PROCEDURES,MANAGEMENT AND QUALITY		
132	ENVIRONMENT SCIENCE		
133	ELECTRICAL TECHNOLOGY THEORY AND PRACTICAL		
134	MECHANICAL WORKSHOP THEORY AND PRACTICAL		
135	TECHNICAL AND TRADE DRAWING		
136	APPLIED MATHEMATICS SCIENCE		
137	ADMINISTRATION		
138	BEHAVIOUR & EMOTIONAL,ATTENTION DEFICIT DISORDER,ATTENTION DEFICIT HYPERACTIVE DISORDER		
139	COMMUNITY BASE REHABILITATION GENERAL		
140	INCLUSIVE EDUCATION/GENERAL		
141	HEARING IMPAIRMENT,COMMUNICATION DIFFICULTIES		
142	LEARNING DIFFICULTY AND INTELLECTUAL		
143	PHYSICAL AND HEALTH DISABILITIES		
144	RISK,CULTURAL AND LINGUIST DIVERSE AND GIFTED		
145	VISUAL IMPAIRMENT,DEAF AND BLIND		
146	ADMINISTRATION		
147	ATTENTION FICIT DISORDER		
148	ACADEMIC		
149	BEHAVIORAL AND EMOTIONAL CHALLENGES		
150	COMMUNITY BASED REHABILITATION CENTRE		
151	CULTURAL AND LINGUISTICALLY DIVERSE CHILDREN		
152	COMMUNITY CHALLENGES		

RESPECTIVE ADDRESSES OF SELECTING AND APPOINTING AUTHORITIES

NATIONAL SCHOOL OF EXCELLENCE

Sogeri NSOE Private Mailbag, Boroko National Capital District	Kerevat NSOE P.O.Box 831, Kokopo East New Britain Province.
Aiyura NSOE, Private Mailbag, Kainantu Eastern Highlands Province	Passam NSOE P.O.Box 624, Wewak East Sepik Province
Wawin NSOE P.O.Box 1477, Lae Morobe Province	Port Moresby NSOE P.O.Box 1004, Waigani National Capital District

FLEXIBLE OPEN AND DISTANCE EDUCATION

Flexible Open & Distance Education (FODE)
P. O. Box Private Mail Bag
Waigani Post Office
National Capital District

INCLUSIVE EDUCATION CENTRES

THE CHAIRMAN
ST JOHN ASSOCIATION FOR BLIND
P O BOX 6076 BOROKO
NATIONAL CAPITAL DISTRICT

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN AITAPE
P. O. BOX 35, AITAPE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN BUKA
C/- CATHOLIC CHURCH, HAHELA
P.O.BOX 85, BUKA
AUTONOMOUS REGION OF BOUGAINVILLE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN KIUNGA
C/- CATHOLIC CHURCH, KIUNGA
P.O.BOX 85, KIUNGA
WESTERN PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN MENDI
C/- CATHOLIC CHURCH, MENDI
P.O.BOX 69, MENDI
SOUTHERN HIGHLANDS PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN HAGEN
P.O.BOX 1191, MT. HAGEN
WESTERN HIGHLANDS PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
CHESHIRE INCLUSIVE SCHOOL
P.O. BOX 1306, BOROKO
NATIONAL CAPITAL DISTRICT

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN DARU
P.O.BOX 59, DARU
WESTERN PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN MANUS
C/MANUS DEANERY
P.O.BOX 101, LORENGAU
MANUS PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN KAVIENG
P.O.BOX 49, KAVIENG
NEW IRELAND PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN KIMBE
P.O.BOX 182, KIMBE
WEST NEW BRITAIN PROVINCE

THE CHAIRMAN
GOVERNING COUNCIL
INCLUSIVE EDUCATION CALLAN
- NATIONAL INSTITUTE
P. O BOX 706, WEWAK
EAST SEPIK PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
ST. JOHN- INCLUSIVE EDUCATION
RESOURCE CENTRE-F/T BLIND
P.O.BOX 6075, BOROKO
NATIONAL CAPITAL DISTRICT

THE CHAIRMAN
BOARD OF GOVERNORS
MOROBE INCLUSIVE EDUCATION
RESOURCE CENTRE
P.O.BOX 946, LAE
MOROBE PROVINCE

THE CHAIRMAN
GOVERNING COUNCIL
CREATIVE SELF-HELP INCLUSIVE
EDUCATION CENTRE- NATIONAL INSTITUTE
P.O.BOX 891, MADANG
MADANG PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION
RESOURCE RABAUL
P.O. BOX. 1238. RABAUL
EAST NEW BRITAIN PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION
RESOURCE CENTRE-CALLAN MT SION
P.O.BOX 1068, GOROKA
EASTERN HIGHLANDS PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
SIMBU INCLUSIVE EDUCATION
RESOURCE CENTRE
P.O. BOX 38, KEROWAGI
SIMBU PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN MINGENDE
P.O.BOX 189, KUNDIAWA
SIMBU PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN ALOTAU
P.O.BOX 105, ALOTAU 211
MILNE BAY PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
ENGA INCLUSIVE EDUCATION
RESOURCE CENTRE
P.O.BOX 254, WABAG
ENGA PROVINCE

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION
RESOURCE -CALLAN GEREHU
P. O. BOX 5 GEREHU
NATIONAL CAPITAL DISTRICT

THE CHAIRMAN
BOARD OF GOVERNORS
RED CROSS INCLUSIVE EDUCATION
RESOURCE CENTRE
P.O. BOX 6545. BOROKO
NATIONAL CAPITAL DISTRICT

THE CHAIRMAN
BOARD OF GOVERNORS
INCLUSIVE EDUCATION RESOURCE
CENTRE-CALLAN WEWAK
P.O.BOX 542, WEWAK
EAST SEPIK PROVINCE

SECTION B: ADVERTISED TEACHING VACANCIES

INSTITUTION TYPE: FLEXIBLE OPEN AND DISTANCE EDUCATION

Location: FODE - WESTERN PROVINCE **Type: FODE**
NR: 51896
Agency: GOVERNMENT **Level: 9** **Grades:**
7-12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090090478	TS06 Co-ordinator	00.00
1090812136	TS04 Assistant Co-ordinator	06
1090812134	TS04 Assistant Co-ordinator	04
1090812135	TS04 Assistant Co-ordinator	05
1090812133	TS04 Assistant Co-ordinator	01

Location: FODE - GULF PROVINCE **Type: FODE**
NR: 52896
Agency: GOVERNMENT **Level: 9** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090091017	TS06 Co-ordinator	00.00
1090812138	TS04 Assistant Co-ordinator	04, 05
1090812137	TS04 Assistant Co-ordinator	01, 06

Location: FODE-CENTRAL **Type: FODE**
NR: 53896
Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090100571	TS06 Co-ordinator	00.00
1090812142	TS04 Assistant Co-ordinator	00.00
1090812139	TS04 Assistant Co-ordinator	00.00
1090812140	TS04 Assistant Co-ordinator	00.00

Location: FODE - MILNE BAY PROVINCE **Type: FODE**
NR: 54896
Agency: GOVERNMENT **Level: 9** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112928	TS06 Co-ordinator	00.00
1090812145	TS04 Asst Co-ordinator	05
1090812144	TS04 Asst Co-ordinator	04
1090812146	TS04 Asst Co-ordinator	06
1090812143	TS04 Asst Co-ordinator	01

Location: FODE - ORO PROVINCE **Type: FODE**
NR: 55896
Agency: GOVERNMENT **Level: 09** **Grades:**

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093834	TS06 Co-ordinator	00.00
1090812147	TS04 Assistant Co-ordinator	01
1090812149	TS04 Assistant Co-ordinator	05
1090812150	TS04 Assistant Co-ordinator	06
1090812148	TS04 Assistant Co-ordinator	04

Location: FODE - SOUTHERN HIGHLANDS PROVINCE **Type: FODE**
NR: 56896

Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090812154	TS04 Assistant Co-ordinator	06
1090812151	TS04 Assistant Co-ordinator	01
1090812153	TS04 Assistant Co-ordinator	05
1090812152	TS04 Assistant Co-ordinator	04

Location: FODE - EASTERN HIGHLANDS PROVINCE **Type: FODE**
NR: 57896

Agency: GOVERNMENT **Level: 09** **Grades:**
7-12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090812155	TS04 Assistant Co-ordinator	01
1090812156	TS04 Assistant Co-ordinator	04
1090812157	TS04 Assistant Co-ordinator	05
1090812158	TS04 Assistant Co-ordinator	06

Location: FODE - SIMBU PROVINCE **Type: FODE**
NR: 58896

Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090812160	TS04 Assistant Co-ordinator	04
1090812161	TS04 Assistant Co-ordinator	05
1090812162	TS04 Assistant Co-ordinator	06
1090812159	TS04 Assistant Co-ordinator	01

Location: FODE - WESTERN HIGHLANDS PROVINCE **Type: FODE**
NR: 59896

Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090812166	TS04 Assistant Co-ordinator	06
1090812163	TS04 Assistant Co-ordinator	01
1090812164	TS04 Assistant Co-ordinator	04
1090812165	TS04 Assistant Co-ordinator	05

Location: FODE - SANDAUN PROVINCE

Type: FODE

NR: 60896

Agency: GOVERNMENT

Level: 09

Grades:

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090099973	TS06 Co-Ordinator	00,00
1090812168	TS04 Assistant Co-ordinator	04
1090812169	TS04 Assistant Co-ordinator	05
1090812170	TS04 Assistant Co-ordinator	06
1090812167	TS04 Assistant Co-ordinator	01

Location: FODE - EAST SEPIK PROVINCE

Type: FODE

NR: 61896

Agency: GOVERNMENT

Level: 09

Grades:

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090101114	TS06 Co-Ordinator	00,00
1090812174	TS04 Assistant Co-ordinator	06
1090812171	TS04 Assistant Co-ordinator	01
1090812173	TS04 Assistant Co-ordinator	05
1090812172	TS04 Assistant Co-ordinator	04

Location: FODE - MADANG PROVINCE

Type: FODE

NR: 62896

Agency: GOVERNMENT

Level: 09

Grades:

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090102701	TS06 Co-Ordinator	00,00
1090812176	TS04 Assistant Co-ordinator	04
1090812175	TS04 Assistant Co-ordinator	01
1090812178	TS04 Assistant Co-ordinator	06

Location: FODE - MOROBE PROVINCE

Type: FODE

NR: 63896

Agency: GOVERNMENT

Level: 09

Grades:

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090104949	TS06 Co-Ordinator	00
1090812180	TS04 Assistant Co-ordinator	04
1090812182	TS04 Assistant Co-ordinator	06

Location: FODE - WEST NEW BRITAIN PROVINCE

Type: FODE

NR: 64896

Agency: GOVERNMENT

Level: 09

Grades:

7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090105908	TS06 Co-ordinator	00.00
1090812184	TS04 Assistant Co-ordinator	00.00

1090812183	TS04 Assistant Co-ordinator	00.00
1090812186	TS04 Assistant Co-ordinator	00.00
1090812185	TS04 Assistant Co-ordinator	00.00

Location: FODE - EAST NEW BRITAIN PROVINCE **Type: FODE**
NR: 65896
Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090812189	TS04 Assistant Co-ordinator	05
1090812188	TS04 Assistant Co-ordinator	04
1090812190	TS04 Assistant Co-ordinator	06
1090812187	TS04 Assistant Co-ordinator	01

Location: FODE - NEW IRELAND PROVINCE **Type: FODE**
NR: 66896
Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090108169	TS06 Co-ordinator	00,00
1090812191	TS04 Assistant Co-ordinator	01
1090812193	TS04 Assistant Co-ordinator	05
1090812192	TS04 Assistant Co-ordinator	04
1090812194	TS04 Assistant Co-ordinator	06

Location: FODE - AUTONOMOUS REGION OF BOUGANVILLE **Type: FODE**
NR: 67896
Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109020	TS06 Co-ordinator	00,00
1090812197	TS04 Assistant Co-ordinator	05
1090812198	TS04 Assistant Co-ordinator	06
1090812195	TS04 Assistant Co-ordinator	01
1090812196	TS04 Assistant Co-ordinator	04

Location: FODE - MANUS PROVINCE **Type: FODE**
NR: 68896
Agency: GOVERNMENT **Level: 09** **Grades:**
7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109512	TS06 Co-Ordinator	00,00
1090812202	TS04 Assistant Co-ordinator	06
1090812201	TS04 Assistant Co-ordinator	05
1090812200	TS04 Assistant Co-ordinator	04
1090812199	TS04 Assistant Co-ordinator	01

Location: FODE - ENGA PROVINCE **Type: FODE**

Agency: GOVERNMENT Level: 09 NR: 70896
 Grades: 7 -12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090111784	TS06 Co-Ordinator	00,00
1090812207	TS04 Assistant Co-ordinator	01
1090812208	TS04 Assistant Co-ordinator	04
1090812210	TS04 Assistant Co-ordinator	06
1090812209	TS04 Assistant Co-ordinator	05

Location: FODE - JIWAKA PROVINCE Type: FODE
 NR: 72896

Agency: GOVERNMENT Level: 09 Grades: 7 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090394496	TS04 Assistant Co-ordinator	00.00

Location: FODE - HELA PROVINCE Type: FODE
 NR: 73896

Agency: GOVERNMENT Level: 09 Grades: 7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090394497	TS06 Co-Ordinator	00,00
1090812215	TS04 Assistant Co-ordinator	05
1090812214	TS04 Assistant Co-ordinator	04
1090812216	TS04 Assistant Co-ordinator	06
1090394498	TS04 Assistant Co-Ordinator	01,03

Location: FODE - HEAD QUARTERS Type: FODE
 NR: 99896

Agency: GOVERNMENT Level: 9 Grades: 7 - 12 & MSP

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112739	TS09 Principal	00,00
1090112737	TS08 Deputy Principal Services	00,00
1090112731	TS07 Senior Curriculum Officer	01
1090112734	TS07 Senior Curriculum Officer	05
1090112736	TS07 Senior Curriculum Officer	103
1090112735	TS07 Senior Curriculum Officer	19
1090112733	TS07 Senior Curriculum Officer	04
1090806509	TS06 Curriculum Officer	04,05
1090806511	TS06 Curriculum Officer	04,05
1090800593	TS06 Curriculum Officer	04,05
1090112729	TS06 Curriculum Officer	19
1090800590	TS06 Curriculum Officer	04,05
1090806508	TS06 Curriculum Officer	04,05
1090806513	TS06 Curriculum Officer	04,05
1090806506	TS06 Curriculum Officer	04,05
1090806510	TS06 Curriculum Officer	04,05

1090806507	TS06 Curriculum Officer	04,05
1090800592	TS06 Curriculum Officer	04,05
1090112727	TS06 Curriculum Officer	04
1090800591	TS06 Curriculum Officer	04,05
1090112724	TS06 Curriculum Officer	01
1090112725	TS06 Curriculum Officer	06
1090806512	TS06 Curriculum Officer	04,05
1090112730	TS06 Curriculum Officer	91
1090112723	TS04 Curriculum Writer	19
1090112719	TS04 Curriculum Writer	01

INSTITUTION TYPE: NATIONAL SCHOOL OF EXCELLENCE

Location: SOGERI NATIONAL SCHOOL OF EXCELLENCE

Type: NSOE

NR: 53810

Agency: GOVERNMENT

Level: 10

Grades:

11.12

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090091928	TS10 Principal	00,00
1090091927	TS08 Deputy Principal	00,00
1090091926	TS08 Deputy Principal	00,00
1090091923	TS07 Head of Department	04
1090091924	TS07 Head of Department	06
1090091925	TS07 Head of Department	12
1090091922	TS07 Head of Department	05
1090091921	TS07 Head of Department	01
1090091918	TS06 Senior Subject Master	06
1090091919	TS06 Senior Subject Master	12,103
1090091917	TS06 Senior Subject Master	04
1090091916	TS06 Senior Subject Master	05
1090091920	TS06 Senior Subject Master	12, 163
1090091915	TS06 Senior Subject Master	01
1090091913	TS05 Subject Master	12, 103
1090091909	TS05 Subject Master	04
1090091906	TS05 Subject Master	05
1090091907	TS05 Subject Master	05
1090091912	TS05 Subject Master	06
1090091903	TS05 Subject Master	01
1090808634	TS05 Subject Master	12,163
1090091908	TS05 Subject Master	04
1090091914	TS05 Subject Master	12,103
1090091911	TS05 Subject Master	06
1090090759	TS05 Subject Master	01
1090091910	TS05 Subject Master	04
1090091905	TS05 Subject Master	05
1090105252	TS05 Subject Master	05,04
1090808633	TS05 Subject Master	12,163
1090091904	TS05 Subject Master	01
1090103278	TS05 Subject Master	01,06

Location: AIYURA NATIONAL SCHOOL OF EXCELLENCE

Type: NSOE

NR: 57810

Agency: GOVERNMENT

Level: 10

Grades:

11.12

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090143394	TS10 Principal	00,00
1090096381	TS08 Deputy Principal	00,00
1090109369	TS08 Deputy Principal	00,00
1090096377	TS07 Head Of Department	01
1090096378	TS07 Head Of Department	05
1090109377	TS07 Head Of Department	12
1090096380	TS07 Head Of Department	06
1090096379	TS07 Head Of Department	04
1090096373	TS06 Senior Subject Master	05
1090096372	TS06 Senior Subject Master	01
1090096376	TS06 Senior Subject Master	12,103
1090096374	TS06 Senior Subject Master	04
1090096375	TS06 Senior Subject Master	06
1090109861	TS05 Subject Master	12,103
1090096365	TS05 Subject Master	05
1090096369	TS05 Subject Master	04
1090096362	TS05 Subject Master	01
1090096370	TS05 Subject Master	06
1090096371	TS05 Subject Master	103
1090808638	TS05 Subject Master	163
1090808637	TS05 Subject Master	163
1090103771	TS05 Subject Master	12,103
1090096363	TS05 Subject Master	01
1090090774	TS05 Subject Master	05,04
1090096366	TS05 Subject Master	05
1090096368	TS05 Subject Master	04
1090096364	TS05 Subject Master	05
1090096367	TS05 Subject Master	04
1090103297	TS05 Subject Master	12,103
1090096361	TS05 Subject Master	01

Location: PASSAM NATIONAL SCHOOL OF EXCELLENCE

Type: NSOE

NR: 61810

Agency: GOVERNMENT

Level: 10

Grades:

11.12

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090101113	TS10 Principal	00,00
1090101112	TS08 Deputy Principal	00,00
1090101111	TS08 Deputy Principal	00,00
1090101107	TS07 Subject Department Head	05
1090101106	TS07 Subject Department Head	01
1090101108	TS07 Subject Department Head	04
1090101109	TS07 Subject Department Head	06
1090101110	TS07 Subject Department Head	12
1090101104	TS06 Senior Subject Master	06
1090101103	TS06 Senior Subject Master	04
1090101102	TS06 Senior Subject Master	05
1090101105	TS06 Senior Subject Master	12

1090126506	TS05 Subject Master	04
1090126505	TS05 Subject Master	04
1090101657	TS05 Subject Master	06

Location: KEREVAT NATIONAL SCHOOL OF EXCELLENCE **Type: NSOE**
NR: 65810

Agency: GOVERNMENT **Level: 10** **Grades: 11.12**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090107287	TS10 Principal	00,00
1090107286	TS08 Deputy Principal	00,00
1090098175	TS08 Deputy Principal	00,00
1090107285	TS07 Subject Department Head	12
1090107284	TS07 Subeject Department Head	06
1090107283	TS07 Subject Department Head	04
1090107281	TS07 Subject Department Head	01
1090107282	TS07 Subject Department Head	05
1090107277	TS06 Senior Subject Master	01
1090107278	TS06 Senior Subject Master	05
1090107280	TS06 Senior Subject Master	06
1090104274	TS06 Senior Subject Master	12, 103
1090190079	TS06 Senior Subject Master	12, 163
1090107279	TS06 Senior Subject Master	04
1090107276	TS05 Subject Master	05, 04
1090107274	TS05 Subject Master	12, 103
1090109863	TS05 Subject Master	01
1090808635	TS05 Subject Master	12,163
1090093478	TS05 Subject Master	04
1090107275	TS05 Subject Master	01, 06
1090808636	TS05 Subject Master	12,163
1090107266	TS05 Subject Master	01
1090107272	TS05 Subject Master	06
1090107273	TS05 Subject Master	12, 103
1090107267	TS05 Subject Master	01
1090107271	TS05 Subject Master	04
1090100298	TS05 Subject Master	04
1090107270	TS05 Subject Master	05
1090107269	TS05 Subject Master	05
1090107268	TS05 Subject Master	05
1090098169	TS05 Subject Master	06

Location: PORT MORESBY NATIONAL SCHOOL OF EXCELLENCE **Type: NSOE**
NR: 69810

Agency: GOVERNMENT **Level: 10** **Grades: 11.12**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090110656	TS10 Principal	00,00
1090110655	TS08 Deputy Principal	00,00
1090110654	TS08 Deputy Principal	00,00
1090110651	TS07 Head of Department	05
1090110653	TS07 Head of Department	06

1090110650	TS07 Head of Department	01
1090126201	TS07 Head of Department	12
1090110652	TS07 Head of Department	04
1090110647	TS06 Senior Subject Master	06
1090110649	TS06 Senior Subject Master	12,163
1090110648	TS06 Senior Subject Master	12,103
1090110644	TS06 Senior Subject Master	01
1090110645	TS06 Senior Subject Master	05
1090110646	TS06 Senior Subject Master	04
1090110633	TS05 Subject Master	05
1090110632	TS05 Subject Master	05
1090110639	TS05 Subject Master	06
1090110641	TS05 Subject Master	12,103
1090808643	TS05 Subject Master	12,163
1090110631	TS05 Subject Master	01
1090101987	TS05 Subject Master	01
1090110636	TS05 Subject Master	04
1090110630	TS05 Subject Master	01
1090808644	TS05 Subject Master	12,163
1090110638	TS05 Subject Master	06
1090110637	TS05 Subject Master	04
1090110643	TS05 Subject Master	05,04
1090110634	TS05 Subject Master	05
1090110642	TS05 Subject Master	01,06
1090110640	TS05 Subject Master	12,103
1090110635	TS05 Subject Master	04

INSTITUTION TYPE: INCLUSIVE EDUCATION

Location: CALLAN INCLUSIVE EDUCATION CENTRE - DARU

Type: INCLUSIVE

NR: 51841

Agency: CATHOLIC

Level: 5

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090751539	TS05 Co-ordinator	137
1090157538	TS04 Senior Teacher	139,140
1090157536	TS03 Teacher	141
1090109105	TS03 Teacher	142,138
1090157537	TS03 Teacher	145

Location: CALLAN SPECIAL EDUCATION RESOURCE CENTRE-ALOT

Type: INCLUSIVE

NR: 54841

Agency: CATHOLIC

Level: 5

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090340566	TS05 Co-ordinator	137
1090340565	TS04 Senior Teacher	137,140
1090340563	TS03 Teacher	143
1090340564	TS03 Teacher	141,145

Location: CALLAN INCLUSIVE EDUCATION CENTRE - MENDI

Type: INCLUSIVE

Agency: CATHOLIC

Level: 6

NR: 56841

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109108	TS06 Principal	137
1090106764	TS05 Coordinator	139,
1090109109	TS05 Coordinator	140
1090355224	TS04 Senior Teacher	140,145
1090106736	TS04 Senior Teacher	139,
1090355226	TS03 Teacher	138
1090106737	TS03 Teacher	141
1090355225	TS03 Teacher	142
1090157558	TS03 Teacher	144,143
1090106738	TS03 Teacher	145
1090157559	TS03 Teacher	143, 149

Location: MOUNT SION CENTRE FOR THE BLIND SERC

Type: INCLUSIVE

NR: 57841

Agency: CATHOLIC

Level: 6

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090340567	TS05 Co-ordinator	00.00
1090096405	TS05 Co-ordinator	140
1090128132	TS04 Senior Teacher	140
1090096403	TS04 Senior Teacher	145,141
1090355222	TS03 Teacher	149,143
1090157561	TS03 Teacher	142
1090157560	TS03 Teacher	138
1090096404	TS03 Teacher	145
1090355223	TS03 Teacher	144,142
1090109200	TS03 Teacher	141
1090109124	TS03 Teacher	

Location: ST THERESA INCLUSIVE EDUCATION RESOURCE CENTRE

Type: INCLUSIVE

NR: 58841

Agency: CATHOLIC

Level: 5

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090751543	TS05 Co-ordinator	137
1090355229	TS04 Senior Teacher	140
1090751542	TS04 Senior Teacher	139
1090109121	TS03 Teacher	147,149
1090109120	TS03 Teacher	142
1090751540	TS03 Teacher	138
1090355230	TS03 Teacher	144,143
1090751541	TS03 Teacher	145
1090355231	TS03 Teacher	142

Location: SIMBU SPECIAL RESOURCE CENTRE

Type: INCLUSIVE

Agency: LUTHERAN Level: 5 NR: 58842
 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090146264	TS05 Co-ordinator	137
1090146263	TS04 Senior Teacher	139
1090355218	TS04 Senior Teacher	,140
1090355219	TS03 Teacher	142,143
1090146261	TS03 Teacher	145,138
1090146262	TS03 Teacher	144,143
1090355220	TS03 Teacher	141, 138

Location: CALLAN INCLUSIVE EDUCATION CENTRE - MT. HAGEN Type: INCLUSIVE
NR: 59841

Agency: CATHOLIC Level: 6 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109106	TS06 Principal	137
1090099119	TS05 Coordinator- Inclusive	140
1090109107	TS05 Coordinator - CBR	139
1090128091	TS04 Senior Teacher	139
1090099117	TS03 Teacher	141
1090355216	TS03 Teacher	139
1090355217	TS03 Teacher	138,145
1090099118	TS03 Teacher	141
1090340571	TS03 Teacher	144,143
1090340572	TS03 Teacher	142

Location: IERC CALLAN AITAPE Type: INCLUSIVE
NR: 60841

Agency: CATHOLIC Level: 5 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149973	TS05 Co-ordinator	137
1090149733	TS04 Senior Teacher	139,140
1090149732	TS03 Teacher	145,138
1090109122	TS03 Teacher	141
1090109123	TS03 Teacher	144,143
1090149730	TS03 Teacher	142

Location: CALLAN INCLUSIVE EDUCATION CENTRE - VANIMO Type: INCLUSIVE
NR: 60842

Agency: CATHOLIC Level: 5 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090500006	TS04 Senior Teacher	139,140
1090500007	TS03 Teacher	142

Location: CALLAN SPECIAL EDUCATION RESOURCE CENTRE WEWAK Type: INCLUSIVE
 NR: 61841
 Agency: CATHOLIC Level: 6 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090106717	TS05 Co-ordinator	140
1090101117	TS05 Coordinator	139
1090106719	TS04 Senior Teacher	140
1090106716	TS04 Senior Teacher	139
1090340573	TS03 Teacher	00.00
1090106715	TS03 Teacher	142
1090109100	TS03 Teacher	138

Location: CALLAN INCLUSIVE EDUCATION CENTRE - WEWAK Type: INCLUSIVE
 NR: 61842
 Agency: CATHOLIC Level: 9 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090370719	TS09 Principal	137
1090380041	TS07 Deputy Principal	148
1090370669	TS07 Deputy Principal	146
1090370670	TS06 Senior Lecturer	145
1090370671	TS06 Senior Lecturer	141
1090370674	TS05 Lecturer	141
1090397052	TS05 Lecturer	138
1090370676	TS05 Lecturer	144
1090370677	TS05 Lecturer	143
1090370675	TS05 Lecturer	142
1090370673	TS05 Lecturer	145,144
1090370672	TS05 Lecturer	142

Location: CREATIVE SELF HELP CENTRE- MADANG Type: INCLUSIVE
 NR: 62841
 Agency: OTHERS Level: 5 Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090102730	TS05 Co-ordinator	137
1090106720	TS04 Senior Teacher	139,140
1090106767	TS03 Teacher	142
1090102729	TS03 Teacher	144,143
1090109125	TS03 Teacher	138
1090102728	TS03 Teacher	141
1090109126	TS03 Teacher	145

Location: CALLAN INCLUSIVE EDUCATION CENTRE - MOROBE Type: INCLUSIVE
 NR: 63841
 Agency: LUTHERAN Level: 5 Grades:

1090149711	TS03 Teacher	149
1090157556	TS03 Teacher	138
1090109117	TS03 Teacher	144

Location: CALLAN INCLUSIVE EDUCATION CENTRE - MANUS **Type: INCLUSIVE**
NR: 68841
Agency: CATHOLIC **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090340861	TS05 Co-ordinator	137
1090340862	TS04 Senior Teacher	139,140
1090340864	TS03 Teacher	145,141
1090340863	TS03 Teacher	142

Location: RED CROSS SPECIAL EDUCATION RESOURCE CENTRE **Type: INCLUSIVE**
NR: 69841
Agency: OTHERS **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090110731	TS05 Co-ordinator	
1090110729	TS03 Teacher	145,141
1090110730	TS03 Teacher	145,141,142

Location: ST. JOHN BLIND SERVICES SERC **Type: INCLUSIVE**
NR: 69842
Agency: OTHERS **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090110733	TS05 Co-ordinator	137
1090146271	TS04 Senior Teacher	139, 140
1090146270	TS03 Teacher	145,141
1090110732	TS03 Teacher	142

Location: CHESHIRE HOMES **Type: INCLUSIVE**
NR: 69843
Agency: OTHERS **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090146065	TS05 Co-ordinator	137
1090146063	TS04 Senior Teacher	139
1090146064	TS04 Senior Teacher	140
1090146062	TS03 Teacher	142

Location: CALLAN INCLUSIVE EDUCATION CENTRE - GEREHU **Type: INCLUSIVE**
NR: 69844
Agency: CATHOLIC **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090500001	TS05 Co-ordinator	137
1090500002	TS04 Senior Teacher	139,140

Location: ENGA SPECIAL EDUCATION RESOURCE CENTRE **Type: INCLUSIVE**
NR: 70841
Agency: CATHOLIC **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090359068	TS05 Coordinator	137
1090359069	TS04 Senior Teacher	139,140
1090359071	TS03 Teacher	141,,143
1090359070	TS03 Teacher	145,142

Location: CALLAN INCLUSIVE EDUCATION CENTRE - KIUNGA **Type: INCLUSIVE**
NR: 71841
Agency: CATHOLIC **Level: 5** **Grades:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090145368	TS04 Senior Teacher	139,140
1090109119	TS03 Teacher	144,138
1090109118	TS03 Teacher	141
1090145370	TS03 Teacher	145
1090145369	TS03 Teacher	142

SECTION C: MISCELLANEOUS - ELIGIBILITY AWARDS – ALL SECTORS

2019 -ELIGIBILITY LISTING -

FILE	FIRSTNAME	SURNAME	ELIGIBILITY LEVEL	SCHOOL
00607495	Lynette	Kupo	4	Mt. Hagen Ierc
00551775	Henry	Oyon	6	Sogeri National School Of Excellence
00428582	Kive	Kererembo	9	Sogeri National School Of Excellence
00535451	Joseph	Managa	7	Sogeri National School Of Excellence
10388146	Kaias	Paul	6	Aiyura National School Of Excellence
00598607	Tom	Songe	6	Aiyura National School Of Excellence
10137575	Heni	Leana	6	Sogeri National School Of Excellence
10127750	Ako Kevin	Akofea	6	Sogeri National School Of Excellence
10429894	Tabitha	Hollowei	5	Sogeri National School Of Excellence
10215536	Manuella Abau	Palala	5	Port Moresby National School Of Excellence
10339470	Selina Kangel	Rifireka	5	Wawin National School Of Excellence
10341721	Wesley Soko	Teine	5	Sogeri National School Of Excellence

Expiry Date: 31st December,2022

2020 -ELIGIBILITY LISTING -

FILE	FIRSTNAME	SURNAME	ELIGIBILITY LEVEL	SCHOOL
00337480	Justine Paki	Kingal	6	Fode Mt. Hagen
00283673	Jambungao	Sero	6	Fode Goroka
00422452	Agnes	Kaupa	6	Fode Simbu
0042036A	Kevin	Monga	6	Fode Mendi
10336883	Josephine	Aisi	4	Passam National School Of Excellence
00430340	Fred	Niaut	6	Passam National School Of Excellence
10216953	Pell	Bund	6	Fode Jiwaka
10652567	Dr Janet	Mondez	8	Fode Hq

Expiry Date: 31st December,2023

2021 -ELIGIBILITY LISTING -

FILE	FIRSTNAME	SURNAME	ELIGIBILITY LEVEL	SCHOOL
10431125	Ralph	Mosiri	8	Ncd Fode Centre
11295548	Anna Liza	Cale	7	Ncd Fode Centre
00464279	Geraldine	Cabanero	6	Ncd Fode Centre
11295566	Joydee	Mabbagu	6	Ncd Fode Centre
0044238A	Jeffrey	Viamba	6	Gulf Fode Centre
10340752	Jeffrey	Mave	5	Kerevat National School Of Excellence
10513333	Kahe	Hasu	5	Kerevat National School Of Excellence
10138633	Ellentrude	Aua	5	Kerevat National School Of Excellence
12110085	Herold	Argante	6	Kerevat National School Of Excellence
00559270	Philip	Ogutuz	6	Sogeri National School Of Excellence
10204134	Manasseh Kui	Fena	6	Wawin National School Of Excellence
00464716	Mariori Mario	Uwea	9	Sogeri National School Of Excellence
00254657	Caroline Kunaue Kiang	Kianga	5	Callan Studies National Institute
00533475	Doko Gabe	Auda	5	Kerevat National School Of Excellence

Expiry Date: 31st December,2024
