



DEPARTMENT OF EDUCATION

**EDUCATION VACANCY GAZETTE
2021**

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KIUNGA LAKE MURRAY DISTRICT



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PAPUA NEW GUINEA
TEACHING SERVICE VACANCIES

(TEACHING SERVICE ACT NO. 12 OF 1988)

DEFINITION

In this preamble –

“advertising authority” means the National Education Board (NEB)

“appointing authority” means the Provincial Education Board (PEB) and National Education Board (NEB) for national Institutions.

“auxiliary member” means a person (non-citizen) who has been admitted to auxiliary membership of the Teaching Service.

“member of the Teaching Service” or “member” means a national including a naturalized citizen who is a full member, a provisional member, or an associate member of the Teaching Service.

“non-member” means a person (national or overseas) who is not a member of the Teaching Service e.g. new graduate, new overseas recruit, resigned teacher etc..

“vacancy” means a Teaching Service vacant institutional position.

“volunteer” means an overseas volunteer worker who is not a Government contract officer.

“the Act” means the Teaching Service Act (No. 12 of 1988).

“transfer” means an appointment from a position of one’s substantive level to another position of the same level.

ADVERTISEMENT OF 2020 TEACHING SERVICE VACANCIES UNDER SECTION 35(2)

All Teaching Service vacant positions in National Institutions are being advertised in this Special issue of the Education gazette in accordance with Section 35 of the Teaching Service Act.

WHO CAN APPLY FOR ADVERTISED VACANCIES

Subject to the following sub-clauses, members and auxiliary members of the Teaching Service, new graduates (teacher trainees), volunteers and interested persons who are qualified and registered may apply for appointment to advertised vacant positions in National Institutions.

No applicant is qualified for appointment to any advertised promotional position unless he has a declaration of eligibility. Therefore, any interested person may only apply for promotion if he has current declaration of eligibility for the vacancy. Applicants however do not require declaration of eligibility for base level positions.

Auxiliary members and other overseas persons are eligible for appointment to vacancies in National and Provincial Institutions.

Contract officers cannot apply nor can they be considered for appointment to vacancies in Church Agency schools because of certain terms and conditions of their employment

Non-citizens outside PNG are not eligible to apply.

WHO MUST APPLY

Concurrent Occupant – is a teacher who is substantive to the level but is not the tenure holder of the position. The teacher may have tenure on the same level elsewhere. Unless they intend to return to their tenure position they must apply for a new tenure position.

Acting Occupant – The person who is acting on the position higher than his or her substantive position.

Anyone who is acting or a concurrent occupant must: apply upwards using their current eligibility.

If you wish to return to your tenure position, make sure you advise the NEB in advance.

If you are a tenure holder or a **Substantive Occupant** you have the option to:

Advise NEB in a letter to remain at your tenure position.

Apply elsewhere within your substantive or higher eligibility level.

If you do not apply while **acting or concurrent** you are likely to be displaced with no position and may have to take Leave Without Pay (LWOP) if not suitable and acceptable acting or concurrent position is available.

APPLICATION FORMS TO BE USED

TSC Form 28 is to be used by members (nationals) and new graduates (teacher trainees) when applying for appointment to advertised vacancies.

Contract officers and volunteers are to use TSC Form 29.

Besides completing an application form for each positions applied for an applicant is also required to complete one (only one) Order of Preference using TSC Form 30. This is a pink form which must be sent direct to:

**The Chairman. Western Provincial Education Board.
P.O. Box 60, DARU. Western Province**

WHERE TO SEND YOUR APPLICATIONS

Applications for positions applied for are to be sent to the Chairman of Governing Council in the respective school or college in which the vacant position exists. (Correct postal addresses are listed here below).

APPOINTMENT PROCEDURES

For members and new graduates the existing and established appointment procedures as contained in the Special

Procedures and Criteria booklet are to be used by the appointing authorities. The same procedures will be used also when considering applications from the auxiliary members and other overseas persons.

In a case where a national and a non-national apply for a particular vacancy and are both considered eligible and qualified, preference shall be given to the national officer. In other words, auxiliary members including volunteers shall be considered and appointed only after it has been determined that no suitably qualified and experienced national officer is available or has applied to be promoted or transferred to the vacant position.

When considering the appointment of contract officers the appointing authorities must take into account the officers' contract expiry dates. Applications by those whose contracts expire at the end of this year should not be considered unless there is evidence that their contracts will be extended.

NOTE:

Appointment of a person referred to in clause 7.3 above in neither a prerequisite nor a guarantee for renewal or extension of his contract. Contract renewal is the sole responsibility of the Department of Personnel Management or respective contract agencies in the case of volunteers.

GENERAL CONDITIONS OF APPOINTMENT

Successful applicants will be legally required to take up their appointments at the beginning of the new school year. Failure to take up an appointment without good reason may result in the loss of certain rights as may be determined by the Commission under Section 44 of the Teaching Service Act.

An overseas person who is appointed under the above procedures will have limited tenure. This means that the position to which he is appointed will be regarded as vacant and will be subject to re-advertisement as soon as possible following the expiry date of the officers' contract or as soon as he vacates it.

Where a member of the Teaching Service is transferred at his specific request to a position in a particular institution in a province in which he currently teaches he is responsible for the fares and removal expenses for himself, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is promoted to a position in the province in which he is currently teaching the Division shall authorize payment of the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is appointed to a position outside the province in which he is currently teaching, the appointing Authority making the appointment shall meet the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

VITAL INFORMATION

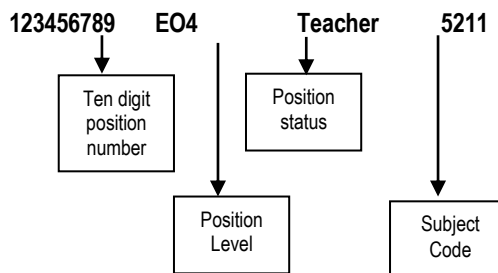
TEACHER APPLYING TO ADVERTISED VACANCIES.

You will notice some changes in the process to apply for advertised positions in schools and colleges.

THE VACANCY GAZETTE

The Vacancy Gazette contains the same information in previous years but some features are slightly different. The most significant and noticeable change is the numbering system for each position. The familiar position number, combining the Province, school and position level details system used in past years, is not the same. The HRM system introduced in 2003 uses a different numbering system that allocates a unique, 10-digit number to each position.

For this year you will notice position details in the Vacancy Gazette are laid out in the following way:



THE MOST SIGNIFICANT CHANGE IS IN THE POSITION NUMBER

As teachers apply for advertised positions, it is important they pay special attention to each aspect of each position - especially the position number.

Please ensure:

You apply for a position at the level for which you have eligibility (e.g., TS04).

You understand the subject codes for positions in schools or college.

You write the position number accurately in both your application for each position (TSC Form 28/29) and your preference list of schools (TSC Form 30).

You understand the requirements for teaching in a church agency school.

Errors made in completing the information you provide may lead to you being excluded from a position for which you applied.

APPLYING FOR MULTIPLE POSITIONS

As in past years, you apply for a position (or positions) you see advertised in the Vacancy Gazette.

However, for this year you will also be considered for any other positions in the same school at the same level for which you hold eligibility. If you apply, for example, for a TS05 position in a college, you will have a priority for appointment to that position. This is the same process as in the past. However if there are other positions at the same level in the same college, you may be considered for them as well.

You do not need to submit a separate application for these additional positions. If you are successful in an appointment to one of these positions, you will hold tenure to it.

The reason for this change is to try to provide opportunity for as many teachers as possible to be appointed to tenure rather than acting positions.

ELIGIBILITY

This will have been achieved through a personal inspection by an Inspector. You will have been notified in writing of your eligibility.

Without the appropriate eligibility, you cannot be considered for any advertised promotional positions. Your eligibility remains active for 3 years and is checked as part of the selection and verification processes.

PREFERENCE LISTS

If you have applied for any advertised positions, you must send your list of schools/college (Form 30), in priority order, to the Central Sorting Unit. This will ensure you are considered for the positions and schools/college in the order of your preference.

APPEALS AGAINST APPEALABLE POSITIONS

The National Education Board (NEB) makes appointments to the positions advertised in the Vacancy Gazette. Some positions may be declared appealable.

There are agreed processes that members of the Board use to make their appointments. There may be instances where the NEB is not unanimous in its decision and so make the position appealable.

You are entitled to appeal against an appealable position once appointments have been published in the Confirmation Gazette. To register your appeal, you must put it in writing to the Teaching Service Commission (TSC) five (5) weeks after the date of Confirmation Gazette.

Appeals received after this date will not be considered by the TSC.

Your appeal will be considered by the TSC and you will receive a response in writing when it has been resolved. All appeals will be resolved by the TSC and teachers will be notified.

Appointing Authority is under no obligation to find an alternative posting for a teacher who refuses or rejects a posting. When a teacher rejects a posting, there is no guarantee he or she will be posted to another location.

Once a teacher has refused or rejected a posting, they can only be re-appointed to it if no other teacher (including a graduate) accepts it.

Teachers who refuse or reject a posting are in serious risk of being suspended from the payroll at the commencement of the following year.

CONFIRMING YOUR TENURE APPOINTMENT PROMOTION

You must Take up a Tenure appointment you applied for and won. Failure to do so by the start of the school year may result in forfeiture of your right of tenure and if it is a promotional appointment loss of the promotion.

Accepting a NEB Acting Appointment above a newly non Promotion or Tenure position. If you are offered an acting appointment above your new tenure or promotional position you must request TSC approval. TSC will advise if the move is permissible or not.



NATIONAL EDUCATION BOARD CIRCULAR

NO: 3 of 2021

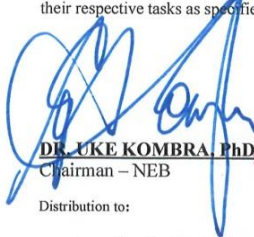
Date: 30/06/2021

File No: PBR - 1 - 1

SUB: PROVINCIAL & NATIONAL EDUCATION INSTITUTIONS 2021 ROUND OF TEACHER APPOINTMENTS

No	MAIN TASK	DEADLINE DATES		TIME INTERVALS
		STARTS	ENDS	
1	PARS Division Receives RoDSS –Teachers Resumption	25/01/2021	05/02/2021	10 days
2	Processing of RoDSS/Updating of MPR using TSC F26, EDA212 & RoDSS	08/02/2021	19/03/2021	10 days
3	2021 MPR copies & (e-copy) delivered to the provinces	22/03/2021	02/04/2021	10 days
4	National Teacher Appointment Online Application development and verification by GESD and ICT NDOE	03/05/2021	28/05/2021	20 days
5	2021 Draft Vacancy Gazette compilation using NTA Online Application	01/06/2021	11/06/2021	10 days
6	Conduct NTA Online Application Training Workshop with Provincial and National Teacher Appointment officers	14/06/2021	18/06/2021	5 days
7	Provincial Appointment officers quality check on Vacancies for their province using NTA Online Application	21/06/2021	21/06/2021	5 days
8	GESD selected Technical Officers compile 2021 Education Vacancy Gazette	28/06/2021	16/07/2021	15 days
9	Education Vacancy Gazette sent to Provinces and National Institutions through online and printed copies	19/07/2021	23/07/2021	5 days
10	Applications Open and Close for 2021 Vacancies for all National and Provincial Institutions	26/07/2021	3/09/2021	30 days
11	Governing Councils and School Boards meet and make recommendation to vacant positions	6/09/2021	10/09/2021	5 days
12	NEB Committees and Provincial Appointment committees to meet and deliberate on Governing Council and School Board Recommendations (Central Sorting of TSC F28, 29, 30)	13/09/2021	24/09/2021	10 days
13	NEB AND PEB endorse all recommendations and make appointments to 2021 Advertised Vacancies for all National Institutions and Provincial Institutions.	27/09/2021	08/10/2021	10 days
14	Results to reach TSC - Compiling of Confirmation Gazette 2021 – Provincial and National Institutions	11/10/2021	29/10/2021	15 days
15	Teachers are notified of the Appointment Results online and through Confirmation gazette	01/11/2021	05/11/2021	5 days
16	Provincial and National Institutions make recommendations for consequential appointments for 2022 school year	08/11/2021	19/11/2021	10 days
17	PEB and NEB deliberate on recommendations & approve/endorse Acting appointments for 2022 school year	22/11/2021	26/11/2021	5 days
18	Provincial appointment officers and National Teaching Divisions compile staffing list for 2022	29/11/2021	03/12/2021	5 days
19	Teachers are notified of the 2022 School Year posting / Staffing List per school –online	06/12/2021	10/12/2021	5 days
20	TSC - Appeals and Hearings - Tenure Appointments	13/12/2021	17/12/2021	5 days
21	Teachers officially resume on the appointments for new academic year, 2022	31 st January, 2022		

This 2021 Round of Teacher Appointments activity schedule is issued for Provincial and National Institutions to closely adhere to. All appointment processes will be followed and Teachers will be notified of their 2022 school year appointments online. All Appointing Authorities, the Selection Committees, NEB / PEB Sub-Committees and Central Sorting technical teams are required to complete their respective tasks as specified within the approved schedule and deadlines.


DR. UKE KOMBRA, PhD
 Chairman – NEB



Distribution to:

- Teaching Service Commission
- All Appointing Authorities
- All Selection Committees
- All Appointment Officers
- All Provincial Education Advisors
- All Managers
- All Principals
- All Head Teachers
- DOE Head quarter – GESD TED TVET
- Others-Teacher Appointment Stakeholders

CHURCH CODES AND PHILOSOPHIES

THE FOLLOWING ARE SETS OF CHURCH CODES, CHURCH PHILOSOPHIES AND CHURCH IDENTITIES

Interested applicants to advertised vacancies in Church Schools are expected to study these codes, philosophies and church identities carefully before lodging their application.

CHURCH CODES:

The following, subject to the approval of the Governing body and the appointing authority, have been accepted for use in advertising Church Agency vacant positions.

Church Agencies using Church 2 or Church 3 of the following requirements have agreed to undertake to provide, as soon as possible, opportunities for members of the Teaching Service to obtain such additional qualifications.

For any position:

CHURCH 1: Member in good standing of a Christian church; and willing to uphold and abide any Christian values so as to promote and develop a Christian community; and to observe the requirements of the identity statement of the agency.

For any position:

CHURCH 2: Demonstrated ability or training in teaching a Christian religious education programme of the agency concerned, and willingness to use that ability or training.

For Principals, Headmasters, Managers and Christian Education Coordinators:

CHURCH 3: Willingness to organise a Christian religious education programme within the institution and evidence, acceptable to the agency concerned, of the ability to do so.

EDUCATION AGENCIES – GENERAL STATEMENTS OF EDUCATIONAL PHILOSOPHY AND IDENTITY

8

The Teaching Service Act provides that Education Ag may publish, in connection with or in relation to an advertisement of vacant positions, a general statement of its educational philosophy and identity for the information of intending applicants.

Current Duty Statements for members include a requirement that they act:-

“to promote the role of the school in relation to the community it serves in accord with the stated educational philosophy, objectives and identity of the agency”.

Following are the statements of philosophy and identity for the respective Church Agencies.

ANGLICAN CHURCH OF PAPUA NEW GUINEA

The aim of Anglican Schools is to provide a place in which a child:-

learns, in the Christian family, to know, love and serve God and his fellow man; develops as far as he is able, in body, mind and spirit, and becomes a mature Christian person.

The Anglican Schools are part of the education system, and in its schools the Anglican Church tries to help build a secure, happy nation.

The teacher is expected to work for these aims, both in his job, and in his way of life. The Anglican Agency wants teachers in its schools to think and act in a Christian way about anything that may happen.

The Anglican Agency wants parents and the community generally to share in the management of the schools, so that everyone may work together towards the aims stated above. However, the teachers are responsible for the work and conduct of the school. This should not be interfered with by other people who are not in a position of authority.

As the schools are Church Schools, religious education must have an important place in the programme.

It is part of the programme for children to say prayers together, and we like teachers to take part in these prayers.

The Parish Priest is responsible for the pastoral care of the school, to work where appropriate through the Board of Management, and we like teachers to be ready to help the priest in this care.

Teachers in Anglican schools must respect Christian values. For example, teachers are asked to obey the marriage laws of the Christian church. Teachers who are against Christian beliefs and the Christian way of life are not welcome.

Children who are not Anglicans may go to Anglican schools. Such children may have instruction in their own faith from a representative of their church.

Teachers who are not Anglicans are welcome in Anglican schools if they are able to work according to the Agency's aims.

THE IDENTITY STATEMENT OF THE CATHOLIC CHURCH

This identity statement includes a statement of the Catholic Philosophy of Education and a list of Characteristics of the Catholic school or college.

Catholic Philosophy of Education

A Catholic school or college is a means which the Catholic Community uses for the purpose of giving students an academic vocational and religious education.

By means of the Catholic community schools, vocational centres and high schools, parents are assisted to lead their

children to full integral human development. This involves a knowledge of, and faith in the saving and expression of that faith in community worship and personal behaviour.

By means of the Catholic Teachers' College, the Catholic community ensures that teachers are suitably informed and qualified to fulfil the mission of the Catholic school in respect to full integral human development.

Characteristics of and Requirements for the Catholic School or College

Arising out of the above philosophy, the identity of the Catholic school or college has the following characteristics and requirements.

regular Catholic religious instructions (allocating from within the normal schools hours):

150 minutes per week in community, primary schools and vocational centres; and

160 minutes per week in high schools; and

sufficient time as determined by the agency, for the training of student-teachers in colleges in method and content of Christian Education), and

class and school worship approved by the Catholic Agency; and

training in personal responsibility and discipline leading to Catholic standards of behaviour and community service; and a spirit of Christian love, trust and joy which leads to the combining of what goes to make up the religious, academic, social, cultural and vocational development of the students; and

a special part to be played by the parish priest or chaplain as a person responsible for the spiritual life of the school; and teachers who give regular religious instruction as above or unable it to be given; and headmasters who ensure that is given; and

respect for the teaching, customs and moral standards of the Catholic Church (including obedience to marriage laws of the Church and temperate behaviour in respect of alcohol use), and the observing of Catholic standards of conduct both in and out of the school, on the part of all teachers and headmasters; and

teachers and headmasters who accept the discipline required by the governing body to actually form Christian citizens in and for this nation; and

teachers and headmasters who apply the statement of philosophy outlined above, and fulfil the requirements contained in this identity.

EVANGELICAL ALLIANCE EDUCATION AGENCY

The Evangelical Alliance believes that to be complete, education must prepare a child for life spiritually as well as socially, mentally and physically. It believes that Christianity holds the answer to life and that Christianity has a point of view (namely God's point of view) about most things in life. Therefore, while it believes in Bible for Christian principles of life and living), it also believes that as situations arise, be they personal, local, national or even world situations, there is a need for the relevant Biblical principles to be in general. This can only be done individually as situations naturally arise.

For its school, then, the Evangelical Alliance needs teachers who:-

will promote Christian belief and conduct in their pupils by a Christ honouring life;

will teach the Christian Education programme offered in its schools, this usually being a daily period;

are able to bring a Christian point of view of life situations.

THE PHILOSOPHY OF THE HIGHLANDS CHRISTIAN MISSION EDUCATION AGENCY

The Highlands Christian Mission is an international inter-denomination organization serving as an education agency for the Yagusa Community School and the Okapa Provincial High School. One of its primary responsibilities is to maintain and develop these schools in such a way that a strong Christian witness is exerted, extending into the communities represented by the students enrolled. The Agency believes that a well-rounded education results in spiritual as well as mental and physical development.

The Mission subscribes to the basic evangelical doctrines found in the creeds of major Protestant denominations such as Presbyterians, Lutherans, Methodists, Congregationalist, Anglicans and other evangelical bodies. These doctrines affirm that:

The Bible is the inspired Word of God, the supreme authority in all matters of faith and contact.

God is manifest in three Persons – Father, Son and Holy Spirit, co-equal in power and glory.

The Father is the creator and sustainer of the universe..

The Son, Jesus, is the promised Messiah, the Saviour sent from the Father, conceived sinless by the Holy Spirit and born of the Virgin Mary. By His death on the Cross He atones for all the sins of all who repent and believe in Him. He arose bodily from the grave, ascended into Heaven and is the Christians' only High Priest and Mediator. He has prepared a place in Heaven for every believer and will one day return to earth as He promised.

The Holy Spirit convinces the sinner of his need of the Saviour. When the sinner represents of his sins and believes in Jesus Christ as his Lord, the Holy Spirit regenerates, encourages, comforts and sanctifies him.

Salvation is by the unmerited favour of God through faith alone is Jesus Christ as personal sin bearer.

The Christian Church is composed of all who have experienced the new birth.

The two Sacraments incarnated by Christ for all believers are Baptism and the Lord's Supper.

Teachers, therefore, who are like persuasions and who are willing to work together as a team are welcome to serve with the Agency.

Realizing the immeasurable harm arising from the use of alcoholic beverages, the Agency in the interest of its teachers and students request both to refrain from drinking while on Mission property.

Teachers will be encouraged to participate in the Mission's religious, social, recreational and educational programme within the community.

SALVATION ARMY AGENCY

The Salvation Army operates schools in Papua New Guinea because of a desire to help meet the full need of a person's body, soul and spirit. Without an adequate education a person is handicapped in fulfilling his or her true destiny and achieving true satisfaction both for himself and for this end the Salvation Army seeks teachers who are not only efficient in teaching the educational syllabus agreed to by the Education Department, but will, both by teaching precept, present a strong Christian influence and point of view.

Therefore a teacher will be expected to:-

Seek to maintain and to provide Christian belief as taught in Scripture.

Allow a Salvationist to conduct Christian Education lessons if the class teacher has insufficient background in Christian doctrine.

Develop and maintain a good relationship with the teaching staff and community.

Seek to develop the whole child, physically, emotionally, socially and spiritually.

Work in harmony with the agency in upholding the agency's beliefs.

THE LUTHERAN AGENCIES

The people in Lutheran Agencies schools form a Christian community which lives in response to God who created and keeps the people, has saved them, and gives them faith and life, as shown in the Bible.

The Lutheran agencies have the privilege and responsibility of providing a Christian Education for children according to the invitation and promise of Mathew 28: 19, 20: "Go, then, to all people everywhere and make them my disciples; baptize them in the name of the Father and of the Son and of the Holy Spirit, and teach them to obey everything I have commanded you. And remember! I will be with you always, to the end of age".

The Lutheran agencies are specifically responsible for assisting Lutheran parents in the Religious Instructions of their children.

The Lutheran Agencies aims to develop the whole child; physically, mentally, emotionally, socially, as well as spiritually; and to develop persons responsibly to God in regard to other people, to their church, to their country and to themselves. This aim includes the developing of a sense of Christian service in whatever vocation a student later enters.

It is the teachers who are the primary means by which the goals of an educational system are achieved. The Lutheran Agencies believe that the teachers behaviour in and out of the classrooms provides a curriculum which deeply affects the lives those being taught. As such, teachers uphold and abide by those customs, values as part of the Education System under the relevant Acts of Parliament. However, a teacher in a Lutheran Agency is also considered to be partner with the workers of the Church in that area.

EDUCATIONAL PHILOSOPHY, OBJECTIVES, CHARACTERISTICS AND REQUIEMENTS OF UNITED CHURCH INSTITUTIONS

PHILOSOPHY

A United Church educational institution is a means which the United Church as an Agency uses for the purpose of giving students an academic, vocational, moral and Christian education.

The United Church believes in full integral human development. This involves the development of the

MIND BODY and SOUL of a person.

The Church also believes in Christ Jesus as the Great Teacher of all wisdom, the way, the Truth and the Life. It believes in servanthood and a

The Church trusts and hopes that with the power of the Holy Spirit it will, through its institutions, produce education Christians.

CHARACTERISTICS AND REQUIREMENTS

Each school or institution of the United Church is required:

to have regular Christian Religious instruction and approved ecumenical syllabus teaching, to be timetabled within normal school hours;

to take up the maximum period of Christian religious education time allocated;

to encourage regular class, group and school worships and fellowships;

to encourage the training in personal responsibilities and discipline leading to Christian standard of behaviour and community services;

to up hold the spirit of Christian faith, trust and love which leads to Christian academic, social, cultural and vocational development of the students.

The United Church as an Agency shall:-

Encourage the commitment by Circuit Ministers, Chaplains and other mature Christians as responsible for the spiritual life of the Education Institutions.

Encourage committed Christian teachers who hold Religious Education Qualifications to play active role in the teaching of the Religious Education Programme in their respective institutions and set good examples in the way they live.

A teacher who is appointed to teach in a United Church school shall be expected to have respect for the teaching, customs and moral standards of the United Church of Papua New Guinea and Solomon Islands and to observe United Church Christian standard of conduct both in and out of the institutions.

A teacher who is appointed as head of a United Church Educational Institution must be committed Christian. He should be an example setter to all other staff members as well as the students. He must be a person of prayer and worship.

He should feed on the Word of God. He should trust God and have faith in Him.

OBJECTIVES IN EDUCATION

The Principal or Headmaster, Staff and Students of a United Church institution are expected:

to meet the school objectives and to satisfy the syllabus requirements established by the National Education Department and the National Churches Education Council;
to develop and maintain the school as a body based on Christian values, attitudes and beliefs;

to develop and maintain a closer relationship between the Education Agency, the Church, the school and the surrounding community;

to develop and produce Christian Leaders;

to promote further development and acceptance of curriculum designed to:-

(i) enable student to develop as fully as possible in every part of his/her life – physically, mentally, spiritually and socially.

develop responsible and moral attitudes in students towards their work, other people and to society.

to promote self-sufficiency and stewardship;

to live a Christian life based on the teaching and life of the Lord Jesus Christ.

INSTITUTIONAL RULES

United Church Institutions are Christian institutions and therefore the following restrictions are to be observed by those residing and serving in them.

That no liquor or drug be brought or taken into any United Church Institution;

That no teacher or student is permitted to consume liquor or take drug within school premises;

That drunkenness as a result of consumption of liquor or drug is not allowed in any United Church Institution;

That any student found breaching (a),(b) or (c) above may be dismissed from school;

That any teacher found breaching (a),(b) or (c) above may be disciplined under the Teaching Service Act or be removed from the school;

That school and college transport liquor or any drug;

That Sunday as a day of worship must be respected;

That dances and music of evil nature must not be allowed in schools and colleges.

That Choir and Gospel Singing must be encouraged.

That other rules set by the Institutions Governing Bodies are followed.

MISSION STATEMENT –SEVENTH-DAY ADVENTIST

It is the mission of Papua New Guinea Seventh-Day Adventist Schools to develop education communities of faith that promote holistic student development expressed in academic and vocational excellence, Christ-centred worship, loving relationships and practical concern for others.

Requirements

Seventh-day Adventist Schools are required to ensure that:

They teach the fundamental beliefs, world view and values that comprise the faith of the world-wide Seventh-Day Adventist Church.

Seventh-Day Adventist religious education is taught for the maximum period of time allocated, 150 minutes per week for primary and 160 minutes per week for secondary.

Religious worship activities are conducted for all staff and students each morning of the school week.

They pursue the civic values that can build the community and nation of Papua New Guinea. These included justice, equality and responsibility, tolerance of diversity and service to others.

They form a supportive relationship with local church groups, church administration and the wider community from which they draw their students.

They keep teachers updated on the requirements and resources of the Papua New Guinea education system, meeting or exceeding all minimum requirements set out by the system and pursuing excellence in both teacher performance and student work.

General Terms and Conditions of Teacher Employment

An essential condition of all appointment is the individual's ability to meet basic performance expectations. These included the demonstration of instructional skills and encompass Christian commitment and personal life style.

Teachers who are appointed to teach in Seventh-Day Schools in Papua New Guinea will be required to comply with the *Church Codes* as Published in the *National Education Gazette*. Accordingly each teacher will:

Either be an active and participating member in regular attendance at a Seventh-Day Adventist Church supporting the school where they work or be a practicing Christian who supports by teaching and example the beliefs, principles and policies of the Seventh-Day Adventist church and school.
Possess teaching qualifications acceptable to the Papua New Guinea National Department of Education.

Upon appointment

Demonstrate, at least minimum classroom competencies, commensurate with training and experience. These competencies to include; skills in classroom management, discipline, planning, programming, adapting teaching strategies to individuals needs of students, evaluation of student progress and the maintenance of academic records.

Demonstrate involvement in all schools activities, eg: curricular and extra-curricular activities; attendance at school

sponsored functions, staff workshop, staff meetings, chapel services and involvement in parent-teacher activities.

Demonstrate punctuality | meeting all schools appointments.

Refrain from engaging in any non-school activity including remunerative employment, which may detract from fulfilling school responsibilities.

Accept the delegated authority of the school principal as both chief administrator and instructional manager.

Exhibit Seventh-Day Adventist standards of conduct at all times, eg: no gambling, no smoking, no drinking alcohol beverages or chewing betel-nut and no taking of illicit drugs.

Demonstrate respect for the Sabbath as a day of worship, from sunset Friday until sunset Saturday.

Recognise the authority of the Executive Committee of the Papua New Guinea Seventh-Day Adventist Union Mission as the Education Agency and the education director (secretary) as its appointed representative.

CODE FOR SUBJECT AREAS TO ADVERTISED TEACHING VACANCIES

01. ENGLISH
02. TEACHING ENGLISH METHOD (TEM)
03. LANGUAGE STUDIES
04. MATHEMATICS
05. SCIENCE
06. SOCIAL SCIENCE
07. COMMUNITY LIFE
08. PROFESSIONAL STUDIES
09. HEALTH
10. PHYSICAL EDUCATION
11. PRACTICUM
12. TECHNOLOGY
13. EXPRESSIVE ARTS
14. IN-SERVICE
15. HOME ECONOMICS
16. VOCATIONAL CENTRE METHOD
17. LIBRARY STUDIES
18. AGRICULTURE
19. COMMERCE
20. GUIDANCE AND COUNSELLING
21. GENERALIST TEACHING
22. PRACTICAL SKILLS
23. BUSINESS PRINCIPLES
24. RURAL SCIENCE
25. RELIGIOUS STUDIES AND SPIRITUAL
26. MANAGEMENT
27. NAUTICAL (ENGINEERING)
28. OFFICE PROCEDURES
29. BUILDING CERTIFICATE
30. COMMERCE CERTIFICATE
31. MECHANICAL ENGINEERING
32. CIVIL ENGINEERING
33. ELECTRICAL ENGINEERING
34. LABORATORY TECHNICIAN
35. COMMUNITY DEVELOPMENT
36. HYDROGRAPHY
37. GENERALIST VILLAGE CRAFT
38. CANEWORk
39. TRADE STORE MANAGEMENT
40. OUTBOARD
41. FISHING
42. SECRETARIAL STUDIES
43. CLERICAL STUDIES
44. ELECTRICAL TRADE
45. CARPENTRY AND JOINERY
46. PLUMBING
47. BRICK LAYING
48. PAINTING DECORATION
49. AUTO/DIESEL/MECHANIC
50. STEEL FABRICATION/WELDING
51. LP GAS
52. FITTING AND MACHINING
53. PANEL BEATING/SPRAY PAINTING
54. AUTO ELECTRICAL
55. REFRIGERATION
56. ELECTRONICS
57. PRINTING (COMPOSING)
58. PRINTING (LETTERS PRESS)
59. PRINTING (LITHOGRAPHY)
60. BUSINESS MACHINES
61. BOAT BUILDING
62. WOOD MACHINIST/SAW DOCTOR
63. CATERING AND HOTEL ADMINISTRATION
64. PROJECT LEADER COURSE
65. ENVIRONMENTAL STUDIES
66. GENERAL STUDIES
67. MATHEMATICS COURSE
68. GENERAL STUDIES COURSE
69. ENGLISH COURSE
70. SPECIAL EDUCATION
71. FRENCH
72. ECONOMICS
73. GEOGRAPHY
74. HISTORY
75. MOTOR MECHANIC (VEHICLE) ETC.
76. ADVERTISING DESIGNS
77. SENIOR TEACHER EXPERIENCE
78. PRODUCTION OF CODE MATERIALS
79. ACADEMIC REGISTRAR
80. COMPUTER STUDIES
81. MATHS/SCIENCE
82. STOREMAN
83. CLOTHING FASHION AND DESIGN
84. BUSINESS COMMUNICATION
85. COMMERCIAL MATHS
86. SHEETMETAL WORKER
87. BIOGLOGY
88. CHEMISTRY
89. PHYSICS
90. ADVANCED NEEDLEWORK
91. PERSONAL DEVELOPMENT
92. BUTCHERY
93. HEAVYFITTING
94. DRAUGHTING
95. JAPANESE
96. SHORTHAND
97. TYPING
98. INSTRUMENTATION
99. CABINET MAKING
100. MINING ENGINEERING
101. ARCHITECTURE
102. OFFICE ADMINISTRATION
103. COMPUTER INFORMATION SYSTEM
104. SMALL BUSINESS MANAGEMENT
105. COST & MANAGEMENT ACCOUNTING
106. BUSINESS STATISTICS
107. ACCOUNTING
108. TAXATION
109. AUDITING
110. BUSINESS LAW
111. COMPUTER ACCOUNTING SYSTEM
112. TOURISM
113. COOKERY
114. FOOD & BEVERAGE
115. HOUSE KEEPING & FRONT OFFICE OPERATIONS
116. ENGINEERING MATHEMATICS
117. ENGINEERING DRAWING
118. CIRCUIT THEORY & NETWORK ANALYSIS
119. ELECTRICAL MEASUREMENTS
120. ELECTRICAL MACHINES
121. POWER GENERATION
122. PROTECTION SYSTEMS
123. MICROPROCESSORS
124. INSTRUMENTATION & PROCESS CONTROL
125. DIGITAL & POWER ELECTRONICS
126. STATISTICS
127. MICROBIOLOGY
128. ANALYTICAL ORGANIC & INDUSTRIAL CHEMISTRY
129. INSTRUMENTATION ANALYSIS
130. MINERAL PROCESSING & ANALYSIS
131. LABORATORY PROCEDURES, MANAGEMENT & QUALITY
132. ENVIRONMENT SCIENCE
133. ELECTRICAL TECHNOLOGY THEORY & PRACTICAL
134. MECHANICAL WORKSHOP THEORY & PRACTICAL
135. TECHNICAL & TRADE DRAWING
136. APPLIED MATHEMATICS SCIENCE
137. ADMINISTRATION
138. BEHAVIOR & EMOTIONAL AND ADD AND ADHD
139. COMMUNITY BASED REHABILITATION GENERAL
140. INCLUSIVE EDUCATION GENERAL
141. HEARING IMPAIRMENT AND COMMUNICATION DIFFICULTIES
142. LEARNING DIFFICULTIES AND INTELLECTUAL
143. PHYSICAL AND HEALTH DISABILITIES
144. RISK CULTURAL AND LINGUIST DIVERSE AND GIFTED
145. VISUAL IMPAIRMENT AND BLIND DEAF

RESPECTIVE ADDRESSES OF SELECTING AND APPOINTING AUTHORITIES

WESTERN PROVINCIAL EDUCATION BOARD
PO BOX 60, **DARU**
WESTERN PROVINCE

GULF PROVINCIAL EDUCATION BOARD
PO BOX 57, **KEREMA**
GULF PROVINCE

KIUNGA LAKE MURRAY DISTRICT EDUCATION BOARD
PO BOX 346, **KIUNGA**
LAKE MURRAY DISTRICT

CENTRAL PROVINCIAL EDUCATION BOARD
PO BOX 740, **PORT MORESBY**
NATIONAL CAPITAL DISTRICT

MILNE BAY PROVINCIAL EDUCATION BOARD
FREE MAIL BAG, **ALOTAU**
MILNE BAY PROVINCE

ORO PROVINCIAL EDUCATION BOARD
FREE MAIL BAG, **POPONDETTA**
NORTHERN PROVINCE

NATIONAL CAPITAL DISTRICT EDUCATION BOARD
PO BOX 446, **WAIGANI**
NATIONAL CAPITAL DISTRICT

SOUTHERN HIGHLANDS PROVINCIAL EDUCATION BOARD
PO BOX 68, **MENDI**
SOUTHERN HIGHLANDS PROVINCE

EASTERN HIGHLANDS PROVINCIAL EDUCATION BOARD
P O BOX 240, **GOROKA**
EASTERN HIGHLANDS PROVINCE

SIMBU PROVINCIAL EDUCATION BOARD
P O BOX 192, **KUNDIAWA**
SIMBU PROVINCE

ENGA PROVINCIAL EDUCATION BOARD
PO BOX, 101 **WABAG**
ENGA PROVINCE

WESTERN HIGHLANDS PROVINCIAL EDUCATION BOARD
P O BOX 35, **MT HAGEN**
WESTERN HIGHLANDS PROVINCE

JIWAKA PROVINCIAL EDUCATION BOARD
PO BOX 26, **BANZ**
JIWAKA PROVINCE

HELA PROVINCIAL EDUCATION BOARD
PO BOX 13, **TARI**
HELA PROVINCE

WEST SEPIK PROVINCIAL EDUCATION BOARD
PRIVATE MAIL BAG, **VANIMO**
SANDAUN PROVINCE

EAST SEPIK PROVINCIAL EDUCATION BOARD
PRIVATE MAIL BAG, **WEWAK**
EAST SEPIK PROVINCE

MADANG PROVINCIAL EDUCATION BOARD
PO BOX 2070, **MADANG**
MADANG PROVINCE

MOROBE PROVINCIAL EDUCATION BOARD
PO BOX 315, **LAE**
MOROBE PROVINCE

WEST NEW BRITAIN PROVINCIAL EDUCATION BOARD
PO BOX 426, **KIMBE**
WEST NEW BRITAIN PROVINCE

EAST NEW BRITAIN PROVINCIAL EDUCATION BOARD
PO BOX 922, **RABAU**
EAST NEW BRITAIN PROVINCE

NEW IRELAND PROVINCIAL EDUCATION BOARD
PO BOX 138, **KAVIENG**
NEW IRELAND PROVINCE

AROB EDUCATION BOARD
PO BOX 59, **BUKA**
AUTONOMOUS REGION OF BOUGAINVILLE

MANUS PROVINCIAL EDUCATION BOARD
PO BOX 83, **LORENGAU**
MANUS PROVINCE

SECTION B: ADVERTISED TEACHING VACANCIES

INSTITUTION TYPE: PRIMARY SCHOOLS

Location: BOBOA PRIMARY SCHOOL

Type: PRIMARY

NR: 71001

Agency: GOVERNMENT

Level: 5

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112051	TS05 Head Teacher	00,00
1090501547	TS04 Deputy Head Teacher	00,00
1090120251	TS03 Senior Teacher	00,00
1090129662	TS03 Senior Teacher	00,00
1090120249	TS02 Teacher	00,00
1090112050	TS02 Teacher	00,00
1090120250	TS02 Teacher	00,00

Location: DRIMDAMASUK PRIMARY SCHOOL

Type: PRIMARY

NR: 71002

Agency: GOVERNMENT

Level: 4

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090350442	TS02 Teacher	00.00
1090378043	TS02 Teacher	00.00
1090120252	TS02 Teacher	00.00

Location: NINGERUM PRIMARY SCHOOL

Type: PRIMARY

NR: 71005

Agency: GOVERNMENT

Level: 5

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112055	TS03 Head Teacher	00.00
1090120254	TS02 Teacher	00.00
1090112054	TS02 Teacher	00.00
1090112062	TS05 Head Teacher	00.00
1090112061	TS03 Senior Teacher	00.00
1090145312	TS03 Senior Teacher	00.00
1090120257	TS03 Senior Teacher	00.00
1090120258	TS03 Senior Teacher	00.00
1090112057	TS02 Teacher	00.00
1090814139	TS02 Teacher	00.00
1090145310	TS02 Teacher	00.00
1090126938	TS02 Teacher	00.00
1090110095	TS02 Teacher	00.00

Location: NOMAD PRIMARY SCHOOL

Type: PRIMARY

NR: 71006

Agency: GOVERNMENT

Level: 4

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814140	TS02 Teacher	00.00
1090120255	TS02 Teacher	00.00

Location: OLSOBIP PRIMARY SCHOOL **Type: PRIMARY**
NR: 71007

Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112059	TS02 Teacher	00.00
1090112063	TS02 Teacher	00.00
1090120260	TS02 Teacher	00.00
1090120267	TS04 Head Teacher	00.00
1090112067	TS03 Senior Teacher	00.00

Location: TABUBIL PRIMARY SCHOOL **Type: PRIMARY**
NR: 71008

Agency: GOVERNMENT **Level: 7** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120265	TS02 Teacher	00.00
1090112066	TS02 Teacher	00.00
1090814115	TS02 Teacher	00.00
1090112092	TS07 Head Teacher	00,00
1090120278	TS06 Deputy Head Teacher	00,00
1090112090	TS04 Subject Master	00,00
1090146105	TS03 Senior Teacher	00,00
1090000506	TS03 Senior Teacher	00,00
1090112068	TS02 Teacher	00,00
1090000502	TS02 Teacher	00,00
1090120268	TS02 Teacher	00,00
1090120270	TS02 Teacher	00,00
1090814112	TS02 Teacher	00,00
1090814114	TS02 Teacher	00,00

Location: KIUNGA TOWN PRIMARY SCHOOL **Type: PRIMARY**
NR: 71009

Agency: GOVERNMENT **Level: 6** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090091120	TS02 Teacher	00,00
1090814113	TS02 Teacher	00,00
1090112070	TS02 Teacher	00,00
1090145308	TS06 Head Teacher	00.00
1090120286	TS04 Senior Subject Master	00.00
1090370765	TS04 Senior Subject Master	00.00
1090000508	TS03 Senior Teacher	00.00
1090112107	TS03 Senior Teacher	00.00
1090120285	TS03 Senior Teacher	00.00
1090112095	TS02 Teacher	00.00

1090501554	TS02 Teacher	00.00
1090120282	TS02 Teacher	00.00
1090120281	TS02 Teacher	00.00
1090112097	TS02 Teacher	00.00
1090370766	TS02 Teacher	00.00
1090501553	TS02 Teacher	00.00

Location: OKMA PRIMARY SCHOOL **Type: PRIMARY**
NR: 71010
Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112096	TS02 Teacher	00.00
1090370767	TS02 Teacher	00.00
1090112093	TS02 Teacher	00.00
1090120289	TS04 Head Teacher	00.00

Location: KOMOKPIN PRIMARY SCHOOL **Type: PRIMARY**
NR: 71011
Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112113	TS03 Deputy Head Teacher	00.00
1090501556	TS02 Teacher	00.00
1090120288	TS02 Teacher	00.00
1090814134	TS03 Senior Teacher	00.00

Location: ADUMARI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71012
Agency: GOVERNMENT **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814136	TS02 Teacher	00.00
1090814135	TS02 Teacher	00.00
1090501586	TS02 Teacher	00.00

Location: DRIMGAS PRIMARY SCHOOL **Type: PRIMARY**
NR: 71015
Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120291	TS03 Head Teacher	00,00
1090814111	TS02 Teacher	00,00
1090112117	TS02 Teacher	00,00
1090120292	TS04 Head Teacher	00.00
1090814131	TS03 Senior Teacher	00.00

Location: KWIROKNAI PRIMARY SCHOOL **Type: PRIMARY**

Agency: GOVERNMENT Level: 4 NR: 71016
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814132	TS02 Teacher	00.00
1090378044	TS02 Teacher	00.00

Location: TENKIM PRIMARY SCHOOL Type: PRIMARY
 NR: 71019
Agency: GOVERNMENT Level: 3
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814133	TS02 Teacher	00.00
1090120294	TS02 Teacher	00.00
1090119172	TS02 Teacher	00.00

Location: KAPIKAM PRIMARY SCHOOL Type: PRIMARY
 NR: 71020
Agency: GOVERNMENT Level: 3
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120295	TS03 Head Teacher	00.00
1090814110	TS02 Teacher	00.00

Location: MOHOMNAE PRIMARY SCHOOL Type: PRIMARY
 NR: 71021
Agency: GOVERNMENT Level: 3
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112129	TS02 Teacher	00.00
1090120296	TS03 Head Teacher	00.00

Location: MIWA PRIMARY SCHOOL Type: PRIMARY
 NR: 71022
Agency: GOVERNMENT Level: 4
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112131	TS02 Teacher	00.00
1090120297	TS03 Head Teacher	00.00
1090378045	TS02 Teacher	00.00
1090112134	TS04 Head Teacher	00.00

Location: SONAI PRIMARY SCHOOL Type: PRIMARY
 NR: 71023
Agency: GOVERNMENT Level: 3
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090814130 TS03 Senior Teacher 00,00
 1090370774 TS02 Teacher 00,00

Location: OKTARIM PRIMARY SCHOOL Type: PRIMARY

NR: 71025

Agency: GOVERNMENT

Level: 3

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112133	TS02 Teacher	00,00
1090112136	TS03 Head Teacher	00.00
1090814109	TS02 Teacher	00.00

Location: HA`AFEMI PRIMARY SCHOOL Type: PRIMARY

NR: 71026

Agency: GOVERNMENT

Level: 3

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120298	TS03 Head Teacher	00.00
1090112137	TS02 Teacher	00.00

Location: KASA PRIMARY SCHOOL Type: PRIMARY

NR: 71027

Agency: GOVERNMENT

Level: 4

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090378046	TS02 Teacher	00.00
1090120299	TS03 Head Teacher	00.00
1090814108	TS02 Teacher	00.00

Location: WANGBIN PRIMARY SCHOOL Type: PRIMARY

NR: 71028

Agency: GOVERNMENT

Level: 6

Grades:

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120301	TS04 Head Teacher	00.00
1090814129	TS03 Senior Teacher	00.00
1090378047	TS02 Teacher	00.00
1090120307	TS05 Deputy Head Teacher	00.00
1090814107	TS04 Subject Master	00.00
1090378048	TS03 Senior Teacher	00.00
1090112142	TS03 Senior Teacher	00.00
1090120305	TS02 Teacher	00.00
1090112140	TS02 Teacher	00.00
1090120304	TS02 Teacher	00.00
1090120303	TS02 Teacher	00.00
1090160020	TS02 Teacher	00.00

Location: TEMIFEN PRIMARY SCHOOL Type: PRIMARY

Agency: GOVERNMENT Level: 3 NR: 71029
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090370775	TS02 Teacher	00.00
1090809905	TS02 Teacher	00.00
1090378050	TS02 Teacher	00.00

Location: KOMOVAI PRIMARY SCHOOL Type: PRIMARY
 NR: 71032

Agency: GOVERNMENT Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120308	TS03 Head Teacher	00.00
1090112143	TS02 Teacher	00.00

Location: TEMINSERIP PRIMARY SCHOOL Type: PRIMARY
 NR: 71033

Agency: GOVERNMENT Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814106	TS02 Teacher	00.00
1090120310	TS03 Head Teacher	00.00

Location: BARON NAKUK PRIMARY SCHOOL Type: PRIMARY
 NR: 71034

Agency: GOVERNMENT Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112145	TS02 Teacher	00.00
1090120311	TS03 Head Teacher	00.00
1090112146	TS02 Teacher	00.00

Location: SMIPEN PRIMARY SCHOOL Type: PRIMARY
 NR: 71035

Agency: GOVERNMENT Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149304	TS03 Head Teacher	00,00
1090370776	TS02 Teacher	00,00

Location: GIMBAGAIP PRIMARY SCHOOL Type: PRIMARY
 NR: 71036

Agency: CATHOLIC Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149303	TS02 Teacher	00,00

1090814105 TS02 Teacher 00.00
1090814104 TS02 Teacher 00.00

Location: GIPONAI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71037

Agency: GOVERNMENT **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149323	TS03 Head Teacher	00.00
1090814103	TS02 Teacher	00.00

Location: HESALIBI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71039

Agency: GOVERNMENT **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149322	TS02 Teacher	00.00
1090149325	TS02 Teacher	00.00
1090149324	TS02 Teacher	00.00

Location: KUSIKINA PRIMARY SCHOOL **Type: PRIMARY**
NR: 71040

Agency: GOVERNMENT **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149306	TS03 Head Teacher	00.00

Location: YOGI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71041

Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814101	TS02 Teacher	00.00
1090814102	TS02 Teacher	00.00
1090149726	TS03 Head Teacher	00.00

Location: MIASOMOE PRIMARY SCHOOL **Type: PRIMARY**
NR: 71042

Agency: EVANGELICAL ALLIANCE **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090149310	TS04 Head Teacher	00.00
1090501558	TS02 Teacher	00.00

Location: SISIMAKAM PRIMARY SCHOOL **Type: PRIMARY**
NR: 71043

Agency: GOVERNMENT **Level: 4** **Grades:**

1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090370777	TS02 Teacher	00.00

Location: KOLEBON PRIMARY SCHOOL **Type: PRIMARY**
NR: 71044

Agency: CATHOLIC **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814100	TS02 Teacher	00.00
1090149311	TS02 Teacher	00.00
1090370778	TS02 Teacher	00.00

Location: MIGALSIM PRIMARY SCHOOL **Type: PRIMARY**
NR: 71045

Agency: GOVERNMENT **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090501560	TS03 Senior Teacher	00.00
1090501561	TS02 Teacher	00.00
1090149316	TS02 Teacher	00.00

Location: GRETUTU ADVENTIST PRIMARY SCHOOL **Type: PRIMARY**
NR: 71047

Agency: SEVENTH DAY ADVENTIST **Level: 5** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090150026	TS04 Head Teacher	00.00
1090501563	TS03 Senior Teacher	00.00
1090501564	TS02 Teacher	00.00
1090378053	TS05 Head Teacher	00,00
1090158145	TS04 Deputy Head Teacher	00,00
1090158143	TS03 Senior Teacher	00,00
1090158142	TS03 Senior Teacher	00,00
1090158144	TS03 Senior Teacher	00,00
1090158136	TS02 Teacher	00,00
1090378054	TS02 Teacher	00,00
1090378055	TS02 Teacher	00,00
1090158139	TS02 Teacher	00,00
1090158137	TS02 Teacher	00,00

Location: ATKAMBA PRIMARY SCHOOL **Type: PRIMARY**
NR: 71200

Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090158138	TS02 Teacher	00,00
1090158140	TS02 Teacher	00,00

1090158135 TS02 Teacher 00,00
 1090378056 TS04 Head Teacher 00,00

Location: DEBEPARI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71201

Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112147	TS03 Senior Teacher	00,00
1090120314	TS02 Teacher	00,00
1090120313	TS02 Teacher	00,00
1090120317	TS04 Head Teacher	00,00
1090112149	TS03 Deputy Head Teacher	00,00
1090120315	TS02 Teacher	00,00
1090120316	TS02 Teacher	00,00
1090501566	TS02 Teacher	00,00

Location: FUMA PRIMARY SCHOOL **Type: PRIMARY**
NR: 71202

Agency: GOVERNMENT **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112148	TS02 Teacher	00,00
1090501567	TS02 Teacher	00,00
1090501568	TS02 Teacher	00,00
1090120318	TS04 Head Teacher	00,00
1090814126	TS03 Senior Teacher	00,00
1090809902	TS02 Teacher	00,00

Location: GRAE PRIMARY SCHOOL **Type: PRIMARY**
NR: 71203

Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814127	TS02 Teacher	00,00
1090809901	TS02 Teacher	00,00
1090814128	TS02 Teacher	00,00
1090112152	TS04 Head Teacher	00,00
1090814099	TS02 Teacher	00,00

Location: HAEWENAE PRIMARY SCHOOL **Type: PRIMARY**
NR: 71204

Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090501570	TS02 Teacher	00,00
1090120319	TS02 Teacher	00,00

Location: HONINABI PRIMARY SCHOOL **Type: PRIMARY**

Agency: EVANGELICAL ALLIANCE Level: 4 NR: 71205
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814098	TS02 Teacher	00.00
1090112154	TS03 Senior Teacher	00.00
1090370781	TS02 Teacher	00.00
1090120323	TS04 Head Teacher	00.00
1090814125	TS03 Senior Teacher	00.00

Location: KAVIANANGA PRIMARY SCHOOL Type: PRIMARY
NR: 71206

Agency: EVANGELICAL ALLIANCE Level: 4 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112155	TS02 Teacher	00.00
1090501594	TS02 Teacher	00.00
1090501595	TS02 Teacher	00.00
1090112158	TS04 Head Teacher	00.00
1090814095	TS03 Senior Teacher	00.00
1090814094	TS03 Senior Teacher	00.00
1090112156	TS02 Teacher	00.00
1090112157	TS02 Teacher	00.00

Location: TOM HOEY PRIMARY SCHOOL Type: PRIMARY
NR: 71207

Agency: EVANGELICAL ALLIANCE Level: 4 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814097	TS02 Teacher	00.00
1090814096	TS02 Teacher	00.00
1090370782	TS02 Teacher	00.00
1090814091	TS03 Senior Teacher	00.00
1090120334	TS03 Senior Teacher	00.00
1090814092	TS03 Senior Teacher	00.00

Location: PANGOA PRIMARYSCHOOL Type: PRIMARY
NR: 71208

Agency: EVANGELICAL ALLIANCE Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120332	TS02 Teacher	00.00
1090120333	TS02 Teacher	00.00

Location: RUMGINAE PRIMARY SCHOOL Type: PRIMARY
NR: 71209

Agency: EVANGELICAL ALLIANCE Level: 4 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814093	TS02 Teacher	00.00
1090112161	TS03 Head Teacher	00.00
1090814090	TS02 Teacher	00.00
1090814087	TS03 Senior Teacher	00.00
1090112162	TS02 Teacher	00.00

Location: SENEMRAI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71210
Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814089	TS02 Teacher	00.00
1090814088	TS02 Teacher	00.00
1090120336	TS02 Teacher	00.00
1090146106	TS04 Head Teacher	00.00

Location: DAHAMO PRIMARY SCHOOL **Type: PRIMARY**
NR: 71211
Agency: GOVERNMENT **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112166	TS03 Senior Teacher	00.00
1090370784	TS02 Teacher	00.00
1090120341	TS02 Teacher	00.00

Location: SOABI PRIMARY SCHOOL **Type: PRIMARY**
NR: 71212
Agency: EVANGELICAL ALLIANCE **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120343	TS03 Head Teacher	00.00
1090814085	TS02 Teacher	00.00
1090814086	TS02 Teacher	00.00

Location: HONGAS PRIMARY SCHOOL **Type: PRIMARY**
NR: 71213
Agency: EVANGELICAL ALLIANCE **Level: 5** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120344	TS03 Head Teacher	00.00
1090112168	TS02 Teacher	00.00
1090378059	TS02 Teacher	00.00
1090112171	TS04 Deputy Head Teacher	00.00
1090120349	TS03 Senior Teacher	00.00
1090145321	TS03 Senior Teacher	00.00
1090814084	TS03 Senior Teacher	00.00
1090814083	TS02 Teacher	00.00
1090145320	TS02 Teacher	00.00

1090370785 TS02 Teacher 00.00
 1090129673 TS02 Teacher 00.00

Location: PAMPENAE PRIMARY SCHOOL **Type: PRIMARY**

NR: 71214

Agency: GOVERNMENT

Level: 4

**Grades:
1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120347	TS02 Teacher	00.00
1090370786	TS02 Teacher	00.00
1090101950	TS02 Teacher	00.00
1090120350	TS04 Head Teacher	00.00
1090814121	TS03 Senior Teacher	00.00
1090814123	TS02 Teacher	00.00

Location: YEHEBI PRIMARY SCHOOL **Type: PRIMARY**

NR: 71216

Agency: OTHERS

Level: 3

**Grades:
1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814122	TS02 Teacher	00.00
1090814124	TS02 Teacher	00.00

Location: KMOM PRIMARY SCHOOL **Type: PRIMARY**

NR: 71217

Agency: EVANGELICAL ALLIANCE

Level: 4

**Grades:
1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112172	TS02 Teacher	00.00
1090120351	TS03 Head Teacher	00.00
1090814082	TS02 Teacher	00.00

Location: SADUBI PRIMARY SCHOOL **Type: PRIMARY**

NR: 71218

Agency: EVANGELICAL ALLIANCE

Level: 3

**Grades:
1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090378060	TS04 Head Teacher	00.00
1090814081	TS02 Teacher	00.00
1090112174	TS02 Teacher	00.00
1090814080	TS03 Senior Teacher	00.00
1090120353	TS03 Head Teacher	00.00

Location: HUKIM PRIMARY SCHOOL **Type: PRIMARY**

NR: 71219

Agency: EVANGELICAL ALLIANCE

Level: 3

**Grades:
1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090501574	TS02 Teacher	00.00
1090501572	TS02 Teacher	00.00
1090501573	TS02 Teacher	00.00

Location: WOGAM PRIMARY SCHOOL **Type: PRIMARY**
NR: 71360
Agency: UNITED CHURCH **Level: 3** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120354	TS03 Head Teacher	00.00
1090112176	TS02 Teacher	00.00

Location: ST. ANDREW (BOLIVIP) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71410
Agency: CATHOLIC **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090129285	TS02 Teacher	00.00
1090149319	TS03 Head Teacher	00.00
1090814079	TS02 Teacher	00.00

Location: BOSET PRIMARY SCHOOL **Type: PRIMARY**
NR: 71411
Agency: CATHOLIC **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090106549	TS04 Head Teacher	00.00
1090112178	TS03 Senior Teacher	00.00
1090106543	TS02 Teacher	00.00
1090120356	TS02 Teacher	00.00

Location: DOME PRIMARY SCHOOL **Type: PRIMARY**
NR: 71412
Agency: EVANGELICAL ALLIANCE **Level: 4** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120357	TS02 Teacher	00,00
1090120358	TS02 Teacher	00,00
1090112958	TS02 Teacher	00,00
1090120360	TS04 Head Teacher	00,00
1090501575	TS03 Senior Teacher	00,00

Location: ST. MONTFORT (KIUNGA) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71414
Agency: CATHOLIC **Level: 6** **Grades:**
1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814078	TS02 Teacher	00,00

1090127850	TS02 Teacher	00,00
1090501576	TS02 Teacher	00,00
1090501578	TS04 Subject Master	00.00
1090112186	TS03 Senior Teacher	00.00
1090145351	TS02 Teacher	00.00
1090120364	TS02 Teacher	00.00
1090112185	TS02 Teacher	00.00
1090112182	TS02 Teacher	00.00
1090112183	TS02 Teacher	00.00
1090120361	TS02 Teacher	00.00
1090814077	TS02 Teacher	00.00
1090101947	TS02 Teacher	00.00

Location: ST. BOSCO (KUEM) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71415
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814076	TS02 Teacher	00.00
1090120363	TS02 Teacher	00.00

Location: KUNGIM PRIMARY SCHOOL **Type: PRIMARY**
NR: 71416
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090101944	TS02 Teacher	00.00
1090370792	TS03 Senior Teacher	00.00
1090501582	TS02 Teacher	00.00
1090160018	TS04 Head Teacher	00.00
1090120370	TS03 Senior Teacher	00.00
1090120402	TS02 Teacher	00.00

Location: ST. LEO (MATKOMNAI) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71417
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112189	TS02 Teacher	00.00
1090160007	TS02 Teacher	00.00
1090120369	TS02 Teacher	00.00
1090120376	TS04 Head Teacher	00.00
1090814075	TS03 Senior Teacher	00.00
1090814074	TS02 Teacher	00.00

Location: ST.PIERRETTE (MEMBOK) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71418
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090120372	TS02 Teacher	00.00
1090120373	TS02 Teacher	00.00
1090120375	TS02 Teacher	00.00
1090370793	TS03 Senior Teacher	00.00

Location: ST. RITA (MOIAN) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71419
Agency: CATHOLIC **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112193	TS02 Teacher	00.00
1090112194	TS02 Teacher	00.00

Location: SACRED HEART (TARAKBITS) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71420
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090370795	TS02 Teacher	00.00
1090120378	TS03 Head Teacher	00.00
1090809903	TS02 Teacher	00.00

Location: ST.TERESA (USUKOF) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71421
Agency: CATHOLIC **Level: 3** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090370796	TS03 Senior Teacher	00.00
1090501583	TS02 Teacher	00.00
1090112195	TS02 Teacher	00.00
1090112196	TS03 Head Teacher	00.00

Location: ST. NOAH (GOLGOBIP) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71422
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814072	TS02 Teacher	00.00
1090126939	TS02 Teacher	00.00
1090814073	TS02 Teacher	00.00
1090378061	TS04 Head Teacher	00.00

Location: ST.BRIGID (GASUKE) PRIMARY SCHOOL **Type: PRIMARY**
NR: 71423
Agency: CATHOLIC **Level: 4** **Grades: 1.2.3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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Agency: GOVERNMENT Level: 4 NR: 71428
 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090160005	TS02 Teacher	00.00
1090112203	TS02 Teacher	00.00
1090160004	TS02 Teacher	00.00
1090126940	TS04 Head Teacher	00.00

Location: ST.JOSEPH (YANKENAI) PRIMARY SCHOOL Type: PRIMARY
 NR: 71429

Agency: CATHOLIC Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814116	TS03 Senior Teacher	00.00
1090809898	TS02 Teacher	00.00
1090150099	TS02 Teacher	00.00
1090112206	TS03 Head Teacher	00.00

Location: ST.BENEDICT (FINALBIN) PRIMARY SCHOOL Type: PRIMARY
 NR: 71430

Agency: CATHOLIC Level: 5 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814068	TS02 Teacher	00.00
1090814069	TS02 Teacher	00.00
1090110051	TS02 Teacher	00.00

Location: ST.MARTHA (MANDA) PRIMARY SCHOOL Type: PRIMARY
 NR: 71431

Agency: CATHOLIC Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112209	TS05 Head Teacher	00.00
1090814137	TS04 Deputy Head Teacher	00.00

Location: ST.AGATHA (TAPKO) PRIMARY SCHOOL Type: PRIMARY
 NR: 71432

Agency: CATHOLIC Level: 3 Grades: 1.2.3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090814138	TS02 Teacher	00.00

Location: ST. BERTILLA (CENTRAL MONTFORT) PRIMARY SCHOOL Type: PRIMARY
 NR: 71433

Agency: CATHOLIC Level: 4 Grades: 1.2.3.4.5.6

INSTITUTION TYPE: HIGH SCHOOLS

Location: NINGERUM HIGH SCHOOL

Type: HIGH SCHOOL

NR: 71602

Agency: GOVERNMENT

Level: 7

Grades:

9.10

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090107574	TS07 Head Master	00.00
1090096826	TS06 Deputy Head Master	00.00
1090370803	TS05 Head of Department	00.00
1090370804	TS04 Senior Subject Master	04
1090370805	TS04 Senior Subject Master	05
1090126177	TS04 Senior Subject Master	01
1090370806	TS03 Subject Master	06
1090370809	TS03 Subject Master	91
1090125388	TS03 Subject Master	91
1090126179	TS03 Subject Master	04
1090370808	TS03 Subject Master	23
1090126281	TS03 Subject Master	05
1090000539	TS03 Subject Master	06
1090370807	TS03 Subject Master	18
1090126178	TS03 Subject Master	01
1090125387	TS03 Subject Master	23

Location: AIAMBAK HIGH SCHOOL

Type: HIGH SCHOOL

NR: 71603

Agency: GOVERNMENT

Level: 6

Grades:

9.10

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090160024	TS06 Head Master	00.00
1090160023	TS05 Deputy Head Master	01
1090127533	TS04 Senior Subject Master	04
1090370801	TS03 Subject Master	01
1090127534	TS03 Subject Master	05
1090127536	TS03 Subject Master	18
1090127538	TS03 Subject Master	91
1090370802	TS03 Subject Master	04
1090127537	TS03 Subject Master	23
1090127535	TS03 Subject Master	06

Location: NOMAD MOUGULU HIGH SCHOOL

Type: HIGH SCHOOL

NR: 71605

Agency: EVANGELICAL ALLIANCE

Level: 6

Grades:

9.10

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090809280	TS06 Head Teacher	00.00
1090809281	TS05 Deputy Head Teacher	01
1090809282	TS04 Senior Subject Master	04
1090809286	TS03 Subject Master	23
1090809287	TS03 Subject Master	91
1090809288	TS03 Subject Master	01

1090809290	TS03 Subject Master	05
1090809284	TS03 Subject Master	06
1090809285	TS03 Subject Master	18

INSTITUTION TYPE: SECONDARY SCHOOLS

Location: KIUNGA SECONDARY

Type: SECONDARY

NR: 71600

Agency: GOVERNMENT

Level: 9

Grades:

9.10.11.12

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090115549	TS09 Principal	00,00
1090115551	TS07 Deputy Principal - Admin	00,00
1090115550	TS07 Deputy Principal - Acad	00,00
1090158377	TS06 Head of Department	09,91
1090115553	TS06 Head of Department	06,74
1090112232	TS06 Head of Department	136
1090814141	TS06 Head of Department	72,23
1090112233	TS06 Head of Department	136
1090115552	TS06 Head of Department	05,88
1090112230	TS04 Senior Subject Master	74,06
1090096797	TS04 Senior Subject Master	110,107
1090115555	TS04 Senior Subject Master	74,23
1090814142	TS04 Senior Subject Master	05,
1090115556	TS04 Senior Subject Master	23,91
1090112231	TS04 Senior Subject Master	01
1090115554	TS04 Senior Subject Master	04
1090096798	TS04 Senior Subject Master	81,80
1090096800	TS04 Senior Subject Master	88,89
1090129677	TS03 Subject Master	04,25
1090115562	TS03 Subject Master	73,03
1090115557	TS03 Subject Master	89,136
1090115561	TS03 Subject Master	06,23
1090096801	TS03 Subject Master	87,88,05
1090129831	TS03 Subject Master	23,06
1090112226	TS03 Subject Master	05,18
1090107786	TS03 Subject Master	13
1090112228	TS03 Subject Master	88,89
1090129676	TS03 Subject Master	91,13
1090115560	TS03 Subject Master	23,13
1090112229	TS03 Subject Master	23,03
1090814143	TS03 Subject Master	01
1090115563	TS03 Subject Master	80,10
1090101679	TS03 Subject Master	72,01
1090115559	TS03 Subject Master	10,07
1090115558	TS03 Subject Master	04,05
1090112227	TS03 Subject Master	04
1090112225	TS03 Subject Master	74

Location: TABUBIL SECONDARY

Type: SECONDARY

NR: 71601

Agency: GOVERNMENT

Level: 9

Grades:

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090101931	TS09 Principal	00,00
1090112241	TS07 Deputy Principal - Acad	00,00
1090112248	TS07 Deputy Principal - Adm	00,00
1090101932	TS06 Head of Department	01
1090112235	TS06 Head of Department	04
1090112234	TS06 Head of Department	05
1090112236	TS06 Head of Department	06
1090112240	TS04 Senior Subject Master	22,12
1090112238	TS04 Senior Subject Master	05
1090112242	TS04 Senior Subject Master	01
1090112247	TS04 Senior Subject Master	23,74
1090112243	TS04 Senior Subject Master	91,74
1090112239	TS04 Senior Subject Master	06,73
1090112237	TS04 Senior Subject Master	04
1090112246	TS03 Subject Master	04,05
1090128864	TS03 Subject Master	06,23
1090606040	TS03 Subject Master	80,06
1090606042	TS03 Subject Master	04,05
1090606049	TS03 Subject Master	04,05
1090606050	TS03 Subject Master	01,06
1090606044	TS03 Subject Master	05
1090606051	TS03 Subject Master	04
1090606046	TS03 Subject Master	04,05
1090606052	TS03 Subject Master	01
1090606043	TS03 Subject Master	05,103
1090112245	TS03 Subject Master	06,87
1090606039	TS03 Subject Master	72,107
1090606041	TS03 Subject Master	23,72,107
1090606045	TS03 Subject Master	15,112

Location: ST GABRIEL'S TECH. SECONDARY

Type: SECONDARY

NR: 71690

Agency: CATHOLIC

Level: 9

Grades:

9.10.11.12

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090106618	TS09 Principal	88,20
1090000541	TS07 Deputy Principal - Academic	05,04,20
1090096831	TS07 Deputy Principal - Administration	25,20
1090096834	TS06 Head of Department	15,04
1090106557	TS06 Head of Department	05,15
1090106559	TS06 Head of Department	134
1090096832	TS06 Head of Department	01,03
1090120411	TS04 Senior Subject Master	03,01
1090106544	TS04 Senior Subject Master	107,23,06
1090814145	TS04 Senior Subject Master	04
1090126204	TS04 Senior Subject Master	06,73
1090814144	TS04 Senior Subject Master	18,87
1090370191	TS04 Senior Subject Master	73,72
1090120412	TS04 Senior Subject Master	80,04

1090370192	TS04 Senior Subject Master	01,03,06
1090106612	TS04 Senior Subject Master	91,05
1090370195	TS03 Subject Master	04,05
1090370193	TS03 Subject Master	80
1090129672	TS03 Subject Master	05,23
1090120410	TS03 Subject Master	75
1090120409	TS03 Subject Master	06
1090814146	TS03 Subject Master	136
1090370202	TS03 Subject Master	06,73
1090106563	TS03 Subject Master	23
1090814147	TS03 Subject Master	01,06
1090370201	TS03 Subject Master	01,80
1090370194	TS03 Subject Master	05,18
1090814148	TS03 Subject Master	23,107
1090370197	TS03 Subject Master	04
1090370203	TS03 Subject Master	45
1090814149	TS03 Subject Master	01,03

INSTITUTION TYPE: VOCATIONAL CENTRES

Location: KIUNGA VOCATIONAL CENTRE

Type: VOCATIONAL

NR: 71650

Agency: GOVERNMENT

Level: 8

Grades:

YR1.YR2.YR3

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112261	TS08 Manager	00.00
1090112260	TS06 Deputy Manager	00.00
1090802855	TS04 Senior Subject Instructor	23
1090802856	TS04 Senior Subject Instructor	23, 114
1090802857	TS04 Senior Subject Instructor	134
1090097858	TS03 Senior Instructor	45
1090370810	TS03 Senior Instructor	18,113
1090370812	TS03 Senior Instructor	49
1090112258	TS03 Senior Instructor	112
1090112259	TS03 Senior Instructor	113
1090112251	TS02 Instructor	47
1090370813	TS02 Instructor	112
1090370816	TS02 Instructor	24
1090802860	TS02 Instructor	00,00
1090802862	TS02 Instructor	55
1090112252	TS02 Instructor	44
1090112255	TS02 Instructor	112
1090802859	TS02 Instructor	50
1090370817	TS02 Instructor	68
1090096830	TS02 Instructor	45
1090370815	TS02 Instructor	67
1090802861	TS02 Instructor	75
1090370814	TS02 Instructor	69
1090096829	TS02 Instructor	46
1090112249	TS02 Instructor	44
1090112257	TS02 Instructor	112,113
1090112256	TS02 Instructor	112,115,114

1090112250	TS02 Instructor	51
1090802858	TS02 Instructor	23
1090112253	TS02 Instructor	00,00
1090112254	TS02 Instructor	00,00

Location: NOMAD VOCATIONAL CENTRE

Type: VOCATIONAL

NR: 71651

Agency: GOVERNMENT

Level: 4

Grades:

YR1.YR2.YR3

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112264	TS04 Manager	45
1090501589	TS03 Senior Instructor	112
1090501590	TS02 Instructor	18
1090501592	TS02 Instructor	44
1090112262	TS02 Instructor	50

MISCELLANEOUS

SECTION C: - ELIGIBILITY AWARDS – ALL SECTORS

2018 - ELIGIBILITY LISTING - WESTERN

File	Name	Surname	Eligibility Level	School
10021102	Miriam	Kapiya	3	Adiba Primary
10935137	Japhet	Yamani	3	Taeme Primary
10663109	Guma	Bisel	3	Raroge Primary
00402702	Agisa	Wamoa	3	Wangbin Primary
10665676	Jeffrey Sebi	Iogai	3	Wipim Primary
10667964	Nashmin	Koito	3	Wangbin Primary
00453633	Isaac	Nawaro	3	Kapal Primary
00040720	Ayawa	Kimono	3	Giringarede Primary
10132330	Emma	Kase	3	Gamaewe Primary
11276736	Kennedy	Dumop	3	Kapal Primary
10697962	James	Yon	3	Mohomnai Community
00513202	Julien	Konegi	3	Kibuli Primary
00251674	Menis	Walege	3	Raroge Primary
10678954	Bigu Kerry	Mapa	3	Sewerimabu Primary
10926346	Jeremiah	Peter	3	Gutula Primary
10499329	Ken	Iswalito	4	Kamusie Primary
00463116	Mark	Pilyo	4	Tabubil Primary
11257218	Sr. Neolla Linda	Dimasi	4	Daru Montfort Primary
00173240	Ike Bygisu	Binigab	4	Kodoro Primary
00515361	Wudrag	Naik	4	Murr Lagoon Primary
01367885	Kawa	None	4	Wangbin Primary
00376906	Iorima	Tigom	4	Wipim Primary
10042777	Gewa	Mulang	4	Kapal Primary
10194447	Lindsay	Sinba	4	Nakaku Primary
10029758	Monica	Philip	4	Binaturi Primary
00550124	Paul	Tapkie	5	Olsobip Primary
00233757	Sarah	N'Drealan	5	Montfort Primary
00377040	Yari	Yandop	5	Ningerum Primary
00365475	Isawa	Musi	5	Hongas Primary

Expiry Date: 31st December, 2021

2019 - ELIGIBILITY LISTING

10195434	Kiriwe	Marley	E03	WEAM PS
10506723	Kozap	Duamang	E03	BOBOA PS
322407	Pame	Lilly	E03	MASINGARA PS
488046	Kini	Esther	E03	ST. BENEDICT PS
10085098	Kanti	Redcliff	E03	DRIMDGAS PS
11283622	Moses	Serah	E03	BOBOA PS

1303950	Guitemu	Kisua	E04	SAPUKA PS
384003	Awayang	Jenny	E04	BITURI PS
365475	Musi	Isawa	E05	HONGAS PS

EXPIRY DATE: DECEMBER 2022

2020 –ELIGIBILITY LISTING

FILE NO	SURNAME	FIRST NAME	ELIGIBILITY LEVELS	SCHOOL
10405392	Gaba	Swai	3	Eniyawa Primary School
10258563	Jejeka Jawana	Mogiyama	3	Gamaewe Primary School
01545732	Enaba	Gulubo	3	Hongas Primary School
00242683	Kiwa	Wawiyato	4	Biula Primary School
00550302	Yousim	Gerion	4	Montfort Primary School
01358304	Leleto	Sampson	4	Edward Baxter Railey Primary School
00302694	Iowia	Mugai	5	Balimo Primary School
00282227	Iwik	Winnie	5	Matkomnai Primary School
00440400	Angoro	Stanis	5	Montfort Primary School

EXPIRY DATE –DECEMBER 2023