

NOTE

Make sure all School Census Forms and Teacher's information are thoroughly and correctly completed before the Census Forms are signed. A checklist is provided at the back of the Census Forms for the Teacher in Charge or person filling out the form to thoroughly check if all the questions in the Census Form are answered and completely filled before the form is sent back to the National Department of Education. Remember that all copies of the Census Forms must be delivered to:

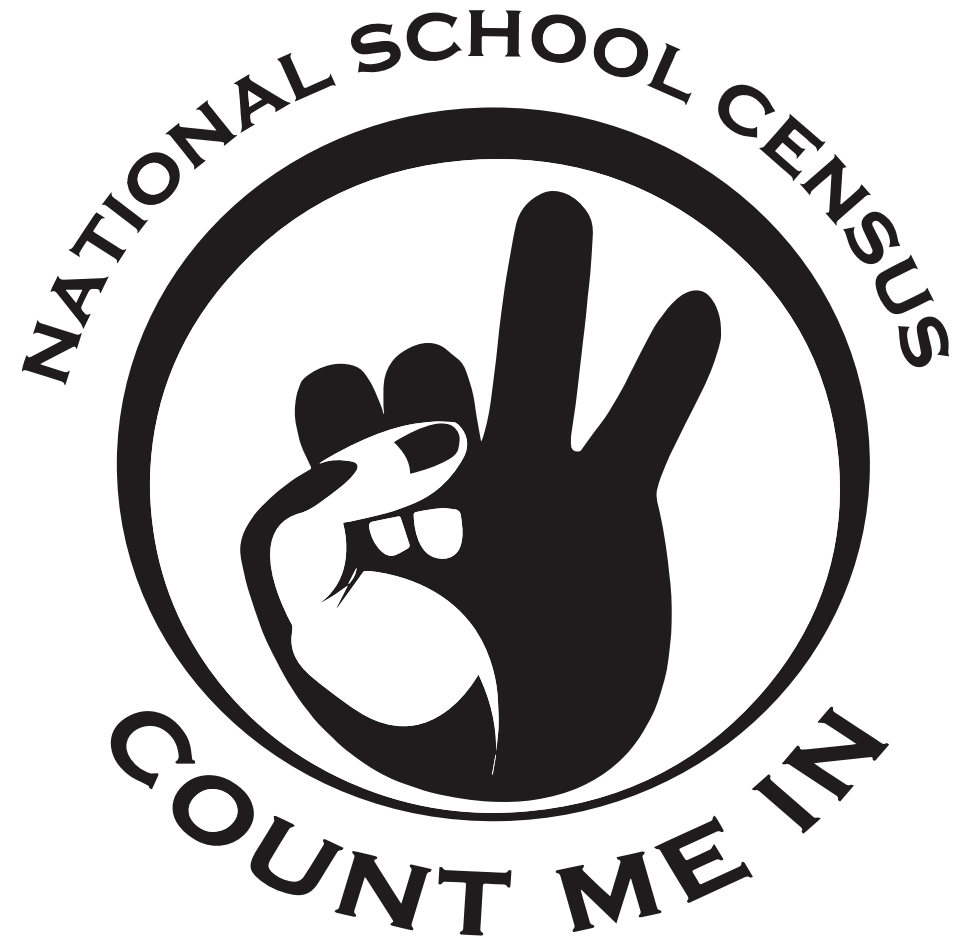
- 1) **Retain 1st Copy for your school**
- 2) **2nd Copy for the District Education Officer**
- 3) **3rd Copy for the Provincial Education Advisor**
- 4) **4th Copy for the National Department of Education**



For more information about the School Census Forms
or help in completing the forms,
Please contact your Provincial Education Advisor (PEA) or
Mr. James Agigo - Assistant Secretary - RED: Department of Education
Phone: 301 3384 Fax: 301 3496

Elementary Guide

Instructions for Elementary School Census Form



School Census Form Instructions

- 1) Read through the Teachers in Charge Census Guide.
- 2) Use a pen to neatly fill in the Census Forms (it is not necessary to type your responses on the form)
- 3) Use block letters when writing and clearly indicate your spelling of words when filling the Census Forms so that it is clearly understood and read.
- 4) Teacher in Charge (TIC) are responsible for completing the Census Forms even though in larger elementary schools, census duties could be delegated to the second or (equivalent). TIC must still ensure the Census Forms are completed and accurate.
- 5) Teachers in Charge needs to sign off the Census Forms as being accurate and complete before sending to the appropriate education office (DEO, PEA, NDOE).
- 6) For elementary schools located with a primary school, TIC's must cross-check with your head teacher especially, with the school finance section.
- 7) National School Census Week is on the 6th - 10th March 2017. All schools must complete and return forms before 4:00pm Friday 10th March 2017.

Instructions and Examples for Answering Questions

SECTION 1

This sections asks for basic school details. If you are not sure, clarify this with your Census Trainer at the Teacher in Charge meeting, nearest education office or LLG office.

Question 1 - 14 Refers to your basic school details.

Question 6 Refers to the district code which is the number allocated to the district. For example, Kerema and Kikori are districts of Gulf whose district code is 01 for Kerema and 02 for Kikori.

Questions 15 - 18 Asks for basic contact details for your school. If your school does not have any school contact details, then you should fill in your nearest district education office address.

SECTION 2

This section covers school finances, money your school received from other sources in the previous year (2016).

Appendix A: School Admission Register

This example shows the first four columns of the Record of Enrolment for EP, E1 and E2. It indicates the students by gender and date of birth etc, when they were first admitted or enrolled at the school. This information was used to calculate the number of students by year of birth and gender for **Question 21**.

Record of Enrolment 2017

Teacher: Ms Brown | Grade: Elementary Prep | Class: EP A

Register No	Student Name	Gender	Date of Admission	Date of Birth
024	Jack Papo	M	03/02/17	19/11/2012
025	Lucy Mia	F	04/02/17	12/12/2012
026	John Bell	M	03/02/17	10/03/2011
027	Susan Kari	F	03/02/17	14/05/2010
028	Luis Muri	F	10/03/17	18/01/2008
029	Michael Poi	M	04/02/17	15/09/2011
030	Halen Sui	F	03/02/17	19/09/2010
031	Peter Bai	M	03/02/17	12/07/2009
032	Leanne Loi	F	03/02/17	14/04/2009
033	Mark Sawa	M	19/02/17	21/11/2007
034	Mary John	F	07/02/17	12/11/2011
035	Kay John	F	18/03/17	17/08/2011

Record of Enrolment 2017

Teacher: Ms Brown | Grade: Elementary 1 | Class: E1 C

Register No	Student Name	Gender	Date of Admission	Date of Birth
013	Paul Mai	M	03/02/17	12/11/2011
014	Ken Moi	M	04/03/17	19/06/2010
015	Lillian Chapman	F	03/02/17	15/03/2010
016	Matthew Yowa	M	07/03/17	13/08/2009
017	Freda Loi	F	04/02/17	10/02/2010
018	Luke Sai	M	04/02/17	16/03/2010
019	Janet Rama	F	03/02/17	07/07/2009
020	Jones Maha	M	12/03/17	17/05/2008
021	Jenny Paul	F	10/02/17	18/06/1999
022	Jack Bo	M	18/02/17	19/07/2009

Record of Enrolment 2017

Teacher: Ms Brown | Grade: Elementary 2 | Class: E2 C

Register No	Student Name	Gender	Date of Admission	Date of Birth
001	Lucy Jones	F	06/03/17	12/10/2009
002	Jimmy Max	M	03/02/17	09/06/2009
003	Paul Tokoma	M	03/02/17	11/03/2009
004	Caroline Kowa	M	25/02/17	15/09/2007
005	Rose Eddie	F	03/02/17	15/12/2006
006	Grey Nakawa	M	11/03/17	19/03/2009
007	Lina Poi	F	03/02/17	09/07/2005
008	Nobodi Here	M	04/03/17	13/10/2005
009	Roy Hola	M	04/02/17	15/08/2009
010	Larias Smith	F	05/03/17	13/09/2004
011	Steven Mata	M	03/02/17	18/09/2009
012	Helen Roma	F	03/02/17	09/09/2004

SECTION 5

This teacher information section must have information of your teachers in your school.

The table requires you to fill the number of teachers posted in your school with their highest qualification by gender.

No	Qualification	Male	Female
1	Elementary Teacher Certificate		
2	Grade 12 Certificate		
3	Grade 10 Certificate		
4	Others (Specify)		
Total			

The table requires you to fill teacher information for **registered teachers only**.

Status - Teacher having the status **Retain**. **Position No.** - Teacher's position number.

Title - Teacher's position title

File No. - Teacher's file number

Gender - Teacher's gender

Grade(s) - The grades that the teacher is taking/teaching.

No.	Status	Position No.	Title	File No.	Gender	Grade(s)
1	Retain	xxxxxxxxxx	Teacher in Charge	xxxxxxxxxx	Male/Female	Prep

Surname and **First Name** that is used on the teacher's fortnightly pay slip.

Gender, Date of Birth, Nationality - Make sure you fill in this information for each teacher.

File Number - The number the TSC provides to every teacher.

Teacher Registration Type - "Full" means the teacher has undergone inspection and is a fully registered teacher. Tick "Provisional" if the teacher is still in the process of being inspected. Tick "Training" if the teacher is yet to graduate.

Teacher Registration Number - Refers to the Number on the provisional or full teaching registration certificate received after completing inspection.

Type of Employee - Tick if the teacher is a "TSC Employee", "Non TSC Employee", "TSC Contract" or "TSC Volunteer". If you tick "Non TSC Employee", state who pays the teacher's salary. For example, Board of Management (BOM).

What year did the teacher start teaching? - The year the teacher started teaching students in class.

What is the highest teaching qualification obtained? - Refers only to the highest teaching qualifications obtained.

Certificate Number - Refers to the number of the highest qualifications obtained.

Year of Issue - The year the teacher graduated and received an Elementary Teaching Certificate or other highest qualification certificate.

Issuing Institution - The institution the teacher got the teaching certificate from.

Is the teacher teaching more than one class or grade? - It is critical to tick and indicate for each teacher.

At the end of **Section 5** the person filling out the Census Forms whether the Teacher in Charge needs to or a delegated teacher must sign off the Census Forms as accurate and complete.

Question 19 Asks you to give the amount of funds from various sources in the table and spaces provided in the Census Form.

The table below defines the other sources

Sources of School Funds	Definition
National Government subsidies	Funds provided by the Department of Education
Provincial Government subsidies	Funds provided by the Provincial Government
Local Level Government	Funds provided by the Local Level Government
Fees collections	Fees paid by student(s) transferring in school
School fund raising event	Income raised through fundraising activities
Parents donations	Funds provided by parents/guardians
Politicians	Funds provided by Politicians or MPs
Project fees	Funds given by parents/guardians for school project
Overseas Donors	Fund provided by foreign donors such as AusAid, UNICEF etc
Others	Other income sources not mentioned above (NGOs, Donor Agencies etc)

SECTION 3

This section covers the enrolment, number of classes, number of teachers and age ranges for each grade at your school.

Question 20 Asks you to provide the number of classes, students and teachers in each grade in the table of the Census Form.

The table below shows examples of how to divide a multi-grade teacher

Teacher	How to divide
One teacher teaching 2 grades	0.5 and 0.5
Once teacher teaching 3 grades	0.33, 0.33 and 0.34

The examples below shows how to fill out **Question 20** when having to divide multi-grade teachers.

In this first example, Wau Elementary School has 2 teachers teaching EP, E1, E2. Mrs Red teaches 1 class of EP and 1 class of E1 with 6 boys and 4 girls. Mr. Green teaches 1 class of E2.

Grade	No. of Classes	2017 Number of Students Enrolled			2017 Number of Teachers		
		M	F	Total	M	F	Total
EP	1	5	7	12		0.5	0.5
EP1	1	6	4	10		0.5	0.5
EP2	1	6	5	11	1		1
Total	3	17	16	33	1	1	2

In the second example, Wau Elementary School has 1 teacher teaching 3 classes in grades EP-E2. Mrs. Blue teachers 1 class of EP with 5 boys and 7 girls, 1 class of E1 with 9 boys and 6 girls and 1 class of E2.

Grade	No. of Classes	2017 Number of Students Enrolled			2017 Number of Teachers		
		M	F	Total	M	F	Total
EP	1	5	7	12		0.33	0.33
EP1	1	9	6	15		0.33	0.33
EP2	1	5	6	11		0.34	0.34
Total	3	19	19	38		1	1

Question 21 Is one of the most important questions in the entire census. It is asking for the student enrolment for each grade by year of birth and gender. You need to find out the date of birth for each student. The total number of students for each grade in this table should equal the totals for each grade in **Question 20**, first example.

For instance, in the first example of **Question 20**, Wau Elementary has a total of 33 students whom 17 are boys and 16 girls. Therefore, **Question 21** is now asking for the year of birth for each 33 students enrolled. Make sure the total number of students enrolled by grade/class is the same as the total number of students enrolled by year of birth in each grades.

2017 Number of Students Enrolled (by Year of Birth)									
Year of Birth	Preparatory		Elementary 1		Elementary 2		Total		
	M	F	M	F	M	F	M	F	Total
2012	1	1					1	1	2
2011	2	2	1				3	2	5
2010		2	2	2			2	4	6
2009		1	2	1	5	1	7	3	10
2008	1	1	1				2	1	3
2007	1					1	1	1	2
2006						1		1	1
2005						1		1	1
2004					1	1	1	1	2
2003				1				1	
Total	5	7	6	4	6	5	17	16	33

(These totals should be the same as the total in each grade from **Question 20** eg. 1)

Question 22 Asks you to indicate the number of students repeating this year 2017 by grade and gender.

The table is an example of students repeating by grade and gender this year

2017 Number of Students Repeating				
Gender	Preparatory	Elementary 1	Elementary 2	Total
Male	2	1	2	5
Female	1	2	0	3
Total	3	3	2	8

(This table represents the number of students who attend school the previous year and for some reasons are repeating the same grades this year 2017)

Question 23 Asks you to indicate the number of students with special needs or *disabilities at your school by grade and gender.

* Disability students are students that have physical, emotional and body functional (such as sight and hearing) problems. They were either born with these disabilities or possess them after birth through accidents or sickness.

2017 Number of students with Special Needs or Disabilities					
	Gender	Preparatory	Elementary 1	Elementary 2	Total
Registered with Special Education Resource Centre (SERC)	Male	1			1
	Female				
Not registered with Special Education Resource Centre (SERC)	Male			1	1
	Female		1		1
	Total	1	1	1	3

SECTION 4

This section covers the existing school infrastructure.

Question 24 Asks you to indicate the number of classrooms, storerooms, staff-rooms, staff houses and other buildings at the school in the spaces provided on the Census Form.

Question 25 Asks you to indicate the number of classrooms of each type and condition they are currently in.

Question 26 Asks you to indicate the number of the type of toilets the students use on the spaces provided in the Census Form.

Example:

Toilet Types	Permanent		Semi-Permanent		Bush Material	
	M	F	M	F	M	F
Septic Toilets (Flush/Pour)	1	1				
Shore Toilets (Solwara)						
Pit Toilets			1	1		
<i>Pit with Cover</i>						
<i>Pit without</i>			1	1		
<i>Composting Toilets</i>						
None						
Total Toilets	1	1	1	1		

*If the school has no toilets, please circle none and do not enter any data.

Question 27 Asks you to only indicate the number of usable toilets if your school meets the definition of usable.

*Usable means toilets main doors are unlocked, the toilet is not broken, the toilet hole is not blocked, and water is available for flush/pour toilets, and there are closable doors that lock from the inside and no large gaps in the structure at the time of the questionnaire or survey.

For example; in question 26, there are two permanent toilets and two semi-permanent toilets. Out of the four toilets, only two meets the definition of usable toilets.

Total Toilets	Male Toilets	Female Toilets	*Common (Shared) Toilets
2	1	1	

*Common (Shared) Toilets refers to when a school does not have separate toilets for male and female students and just use the same toilet(s) for all students.

Question 28 Asks you to indicate where the school gets most of its drinking water from on spaces provided in the Census Form.

Question 29 Asks if the drinking water from the main source is currently available.

Question 30 Asks you to indicate if the school has any hand washing facilities with both soap and water.

Question 31 Asks you to indicate the type of power supply that the school uses.