TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher #				Positio	n No:				
Surname		First Na	me	Gender □ Male □ Femal	.	e of Birth _// (Month)			ality Citizen PNG Citizen
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o □ Full □ Provisional	I	Teacher Registration Number	(Tick √	f Employee all that app Employee Contract			/ee	What year did this teacher start teaching?
What is the highest (Tick $$ the highest of		ation obta	ined?	Certificate	Number	Year of Issue			Issuing Institute
□ Diploma in Vocati	onal Education T	eaching (DOVET)						
□ Trade Qualificatio	n								
□ Degree (Specify)									
What trade does the	teacher special	ise in?	What level of trade?		Year	teacher sat the	e trade test		Certificate Number
What are the curre	ent subjects an	d grades	year is this teacher curr	enlty teachi	 ng?			_	
	Sul	ojects					Grade	s/Year	_
Name:			Signature:			Dat	te filled	l out:_	
Senior Standard and accurate.	ds / Standar	ds Offic	ers (SSO/SO) need	ds to valid	date and	verify th	at date	e captu	red is complete, correc
Name:			Signature:			Dat	te:		
Provincial Educ	ation Office	(PEA) ı	needs to certify the	form, and	d stamp	it before	sendir	ng the	form to DoE Headquart
S	tandards Off	icer Sta	amp			Prov	incial E	Educat	ion Office Stamp
			•						·

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DEPARTMENT OF EDUCATION 2016 NATIONAL SCHOOL CENSUS VOCATIONAL EDUCATION

The Department of Education (DoE) uses an efficient method for gathering data from all schools in the country. Once a year forms are distributed and collected from all schools during School Census Week. This data will be used to chart the progress of the National Education Plan and assist provinces for future education services.

Managers and Manageresses are being asked to fill out these forms accurately and honestly as possible. Hold one copy for your school's record, send one copy to the District Education Officer (DEO) and two copies to the Provincial Education Advisor (PEA). The PEA will verify and send one form to the EMIS and Statistics Unit of DoE as the official record for your school.

The Department wants to thank you in advance for taking time to carefully fill out this form and for assisting us in gathering more accurate and useful data on schools in our country.

SECTION 1:	SCHOOL DETAILS			
This first section covers the basi	c contact details about your	school.		
Vocational Name			2. Vocational Co	ode
3. Province Name			4. Province Cod	e
5. District Name			_ 6. District Code	
7. LLG Name			8. Ward Name	
9. What is the centre status?	Tick √ the appropriate box) □ Op	erating S	Suspended □ Close	d
10. Is your centre under Nationa ☐ National Education System (N			ntre? (If you tick √ the NES to	ox then answer question 11)
11. Is your centre registered und	er the National Education S	ystem (NES)?	(Tick $$ the appropriate box)	
□ Yes □ No)			
12. What agency does your cent ☐ Government ☐ Catho ☐ Anglican ☐ Seven	lic □ Evange	propriate box)	□ United Church	□ Lutheran Church
10. 00.100. 000.01.	appropriate box) hnical High School			
14. What is the level of your cen	tre? (Tick √ the appropriate box)			
□2 □3 □4	□5 □6	□7	☐ Other:	
15. Where is your centre located	? (Tick √ the appropriate box)	□ Urban	□ Rural	
16. Is your centre a: (Tick √ the a	ppropriate box)			
☐ Day school only?	☐ Boarding only	?	☐ Mixed? (Day a	and Boarding)
17. Vocational Postal Address:				
18. Vocational Phone No:		_19. Vocatior	nal Fax No:	
20. Vocational Email Address:				

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SECTION 2:

SCHOOL FINANCES

This section covers the money your school received from various sources during 2015. Please be accurate as possible. If your school received no money from a particular source, please indicate with a dash (-) in the box below.

21. How much did your school actually receive from other sources in 2015?

(Only indicate the income your school received last year and not what it should have received. This should include any money received for ancillary staff salaries, school materials, school buildings, etc.)

Source of School Funds	Amount (in Kina)
National Government subsidies:	К
Provincial Government subsidies:	К
Local-level Government:	К
School fund raising activities:	К
Parents donations:	К
Politicians:	К
Project Fees:	К
Fees collection:	К
Overseas Donors:	К
Other:	К
Sub-total:	

SECTION 3:

STUDENT ENROLMENT / CLASSES / GRADUATES

This section covers information about the number of students and programs in your school. Most of this information will be taken from the school attendance books. Questions 23 - 27 ask you to include all students still on the school roll after **March 4th 2016**. Only question 22 asks you about last year's graduated students.

22. Please indicate the number of students in 2015 who completed their course and attained certificates from your centre by course category.

CATEGORY	ATTAINED CERTIFICATE	MALE	FEMALE	TOTAL
CONVENTIONAL/TRADE (Year 2)	TRADE CERTIFICATE			
TECHNICAL HIGH SCHOOL	ACADEMIC CERTIFICATE			
TECHNICAL HIGH SCHOOL	TRADE CERTIFICATE			
PETT	PETT CERTIFICATE			
NATIONAL CERTIFICATE 1	NATIONAL CERTIFICATE 1			
NATIONAL CERTIFICATE 2	NATIONAL CERTIFICATE 2			
SHORT COURSES	CERTIFICATE Attained			
OTHER NON-TRADES	CERTIFICATE Attained			
	TOTAL			

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SECTION 6:

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher #				Position	No:					
Surname		First Nan	ne	Gender □ Male □ Female		e of Birth _// (Month) (Yea	□ PN	onality IG Citizen on PNG Citizen		
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o □ Full □ Provisional		Teacher Registration Number	Type of E (Tick √ al □ TSC Eı □ TSC C	that app		-	What year did this teacher start teaching?		
What is the highest (Tick $\sqrt{the \ highest}$)	• .	ation obtai	ned?	Certificate N	umber	Year of Issue		Issuing Institute		
□ Diploma in Vocati	ional Education T	eaching ([OOVET)			-				
□ Trade Qualification	n									
□ Degree (Specify)						-				
What trade does the	e teacher special	ise in?	What level of trade?		Year	teacher sat the trade	test	Certificate Number		
			□1 □2 □3							
What are the curr	ent subjects an	d grades/	year is this teacher curre	nlty teaching	j ?					
	Sub	ojects				Gra	des/Year			
Teacher #				Position	No:					
Surname		First Nan	ne	Gender	Date	e of Birth	Natio	nality		
		I		1	1		l			

Teacher #				Position	No:					
Surname		First Na	me	Gender □ Male □ Female		e of Birth _/// y) (Month) (Year)	Nationa PNG Non F	•	
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o □ Full □ Provisional		Teacher Registration Number	Type of E (Tick √ ai □ TSC Ei	that app		, ,	ee	What year did this teacher start teaching?yr	
What is the highest (Tick √ the highest of Diploma in Vocation Trade Qualification Degree (Specify)	only) onal Education T		Certificate Number Year of Issue					ssuing Institute		
What trade does the	e teacher special	ise in?	What level of trade?		Year	teacher sat the tr	ade test		Certificate Number	
What are the curr	ent subjects an	d grades	/year is this teacher curr	enlty teaching	g?			'		
	Sub				(Grades	/Year			

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What trade does the teacher specialise in?

What level of trade?

□1 □2 □3

What are the current subjects and grades/year is this teacher currenlty teaching?

Subjects

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher #				Position	No:			
Surname		First Nar	ne	Gender □ Male □ Female		e of Birth _// y) (Month) (Yea	- Non	ality 6 Citizen PNG Citizen
TSC File Number	Teacher Registr Type (<i>Tick</i> √ on □ Full □ Provisional		Teacher Registration Number	(Tick √ a	Employee Il that app mployee contract	oly)		What year did this teacher start teaching?
What is the highest (Tick $$ the highest of		tion obtai	ned?	Certificate I	Number	Year of Issue		Issuing Institute
□ Diploma in Vocati	ional Education Te	eaching ([DOVET)			-		
□ Trade Qualification	n					_		
□ Degree (Specify)								
What trade does the	e teacher specialis	se in?	What level of trade?		Year	teacher sat the trade	test	Certificate Number
What are the curr	ent subjects and	grades/	year is this teacher curre	enlty teachin	g?			
	Subj	jects				Gra	ides/Year	
Teacher #				Position	No:			
Surname		First Nar	ne	□ Male , ,				ality 6 Citizen PNG Citizen
TSC File Number	Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC E □ TSC Contract □ TSC Volunt			What year did this teacher start teaching?				
What is the highest (Tick $\sqrt{the highest}$	Certificate 1	Number	Year of Issue		Issuing Institute			
□ Diploma in Vocati	ional Education Te	eaching ([DOVET)			-		
□ Trade Qualification	n							
□ Degree (Specify)								

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Grades/Year

Year teacher sat the trade test

Certificate Number

23. Indicate the number of students currently boarding at your centre by gender in each course category. (Enter the number of boarding students only if you ticked "mixed" in question 16 of section 1.

Category	COI	NVEN TRA	TION <i>A</i> DE	AL	Т	'HS (D	UAL)		PE	тт	NC 1		NC 2		OTHERS		TOTAL		-
- Canagery	Year 1 Year 2		ar 2	Grade 9 Grade 10		Year 1													
Gender	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	Т
Student Enrolment																			

24. How many classes does your centre have for each course category?

Category	1 -		NTIONAL ADE	THS (I	DUAL)	PETT	NC 1	NC 2	OTHERS	TOTAL
	Yea	r 1	Year 2	Grade 9	Grade 10	Year 1				
No. of Classes	- 1									

25. State the total number of students enrolled in each program, by category and gender. Indicate only relevant programs offered at your centre. (Include all students still enrolled after 4th March 2016.)

	CO	NVEN TR	NTION ADE	IAL		THS	(DUA		PE		NC	1	NC	2	ОТН	IERS	TO	DTAL	
Program	Yea			ar 2		de 9	_	le 10		ar 1		ı				ı		ı	
	М	F	М	F	М	F	M	F	M	F	М	F	М	F	М	F	M	F	Т
Mech./Allied Trades																			
Tourism & Hospitality																			
Build./Allied Trades																			
Metal Trades																			
Electro- technology																			
Elusiness Studies																			
Primary Industry																			
Garment Technology																			
Secretarial																			
Other Non- Trades																			
Short Courses																			
TOTAL																			

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26. State the total number of students enrolled in each category, by year of birth and gender. If you have students born in years not indicated, then fill in those years in the blank spaces provided below 1978.

(Include all students still enrolled after 4th March 2016)

	СО	NVEN TRA		AL	1	THS (I	DUAL)	PE	TT	N	C 1	NC	2	отні	ERS	тота		L
Year of Birth	Ye	ar 1	Ye	ar 2	Gra	de 9	Grac	le 10	Yea	ar 1									
DII(II	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	Т
2000																			
1999																			
1998																			
1997																			
1996																			
1995																			
1994																			
1993																			
1992																			
1991 - 1987																			
1986 - 1983																			
1982 - 1979																			
1978																			
TOTAL																			

(These totals should be the same as the total number of students in each grade from question 25)

27. Please indicate the number of students with special needs or disabilities this year at your centre by category and gender.

* (SERC) stands for Special Education Resource Center.

	CONVENTIONAL-TRADE				THS (DUAL)			PETT		NC 1		NC 2		Others			Total		
Category	Yea	ar 1	Yea	ar 2	Gra	de 9	Grac	le 10	Yea	ar 1									
	М	F	М	F	М	F	М	F	M	F	М	F	М	F	М	F	М	F	Т
Registered with SERC																			
Not registered with SERC																			
TOTAL																			

SECTION 4:	SCHOOL INFRASTRUCTURE DETAILS
This section covers the existing sc	nool infrastructure and how well board of management are managing each school.
28. Indicate the number of classroom	oms, storerooms, offices, staffrooms, staff houses and other buildings in the schools
Classrooms: Staff hous	es: Library: Offices: Staffrooms:
Computer Lab: Worksh	props: Practical Skills: Home Economics: Others:

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SECTION 6:

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Surname	t _yr
Type (Tick √ one) □ Full □ Provisional What is the highest teaching qualification obtained? □ Tick √ the highest only) □ Trade Qualification Type (Tick √ one) □ Type (Tick √ all that apply) □ Type (Tick √ all that	
Unit of the highest only) □ Diploma in Vocational Education Teaching (DOVET) □ Trade Qualification	
□ Trade Qualification ————————————————————————————————————	
□ Degree (Specify) — — — — — — — — — — — — — — — — — — —	
What trade does the teacher specialise in? What level of trade? Year teacher sat the trade test Certificate Number	
What are the current subjects and grades/year is this teacher currenlty teaching?	
Subjects Grades/Year	
Teacher # Position No:	
Surname First Name Gender Date of Birth Nationality	
□ Male □ Female □ Month) (Year) □ PNG Citizen □ Non PNG Citizen	
TSC File Number Teacher Registration Type (Tick √ one) □ Full □ Provisional Teacher Registration Number Teacher Registration Number Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer What year did this teacher star teaching?	t _yr
What is the highest teaching qualification obtained? Certificate Number Year of Issuing Institute (Tick √ the highest only)	
□ Diploma in Vocational Education Teaching (DOVET)	
□ Trade Qualification ————————————————————————————————————	
□ Degree (Specify) ————————————————————————————————————	
What trade does the teacher specialise in? What level of trade? Year teacher sat the trade test Certificate Number	
□1 □2 □3	
What are the current subjects and grades/year is this teacher currenlty teaching?	
Subjects Grades/Year	

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Teacher #

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Position No:

Surname	First Name			Gender	Date	of Birth	ality		
				□ Male □ Female				□ PNG	Citizen PNG Citizen
				1 cinale	(Day) (Month)	(Year)	l NOIT	- NG CIUZEII
TSC File Number	Teacher Regis		Teacher Registration Number	Type of E		v)			What year did this teacher start
	□ Full	107		□ TSC Er	nployee	□ Non TS		/ee	teaching?
	□ Provisional			□ TSC C		□ TSC Vol	unteer		yr
What is the highest of T (Tick \sqrt{T} the highest of		ation obtai	ned?	Certificate N	umber	Year of Issue			Issuing Institute
□ Diploma in Vocation	onal Education T	eaching ([DOVET)						
□ Trade Qualification	□ Trade Qualification								
□ Degree (Specify)									
			T						
What trade does the	teacher special	ise in?	What level of trade?		Year t	eacher sat the	e trade test		Certificate Number
_			□1 □2 □3					_	
What are the curre	ent subjects and	d grades/	year is this teacher curre	nlty teaching	?				
	Sub	ojects					Grade	s/Year	
Teacher #				Position	No:				
Teacher # Surname		First Nar	ne	Position Gender		of Birth		Nationa	ality
		First Nar	ne	Gender		of Birth		□ PNG	Citizen
		First Nar	ne	Gender	Date	of Birth // (Month)	(Year)	□ PNG	-
	Teacher Regis	tration	Teacher Registration	Gender	Date (Day	//) (Month)	(Year)	□ PNG	Citizen PNG Citizen What year did
Surname	Teacher Regis Type (<i>Tick</i> √ o	tration		Gender □ Male □ Female	Date (Day	//) (Month)		□ PNG □ Non F	Citizen PNG Citizen
Surname	Type (Tick √ o	tration	Teacher Registration	Gender □ Male □ Female Type of E	Date (Day mployee that appl	JJ_) (Month)	C Employ	□ PNG □ Non F	Citizen PNG Citizen What year did this teacher start
Surname	Type (<i>Tick</i> √ o. □ Full □ Provisional	tration ne)	Teacher Registration Number	Gender □ Male □ Female Type of E (Tick √ al	Date (Day mployee that apploployee ntract	JJ) (Month) y) □ Non TS	C Employ	□ PNG □ Non F	Citizen PNG Citizen What year did this teacher start teaching?
Surname TSC File Number What is the highest	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificationly)	tration ne)	Teacher Registration Number ned?	Gender Male Female Type of E (Tick \ldot al TSC E	Date (Day mployee that apploployee ntract	J J) (Month) y) Non TSC TSC Vol	C Employ	□ PNG □ Non F	Citizen PNG Citizen What year did this teacher start teaching?
Surname TSC File Number What is the highest of t	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificanly) conal Education T	tration ne)	Teacher Registration Number ned?	Gender Male Female Type of E (Tick \ldot al TSC E	Date (Day mployee that apploployee ntract	J J) (Month) y) Non TSC TSC Vol	C Employ	□ PNG □ Non F	Citizen PNG Citizen What year did this teacher start teaching?
Surname TSC File Number What is the highest (Tick √ the highest of Diploma in Vocation)	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificanly) conal Education T	tration ne)	Teacher Registration Number ned?	Gender Male Female Type of E (Tick \ldot al TSC E	Date (Day mployee that apploployee ntract	J J) (Month) y) Non TSC TSC Vol	C Employ	□ PNG □ Non F	Citizen PNG Citizen What year did this teacher start teaching?
Surname TSC File Number What is the highest of the highest of the Diploma in Vocation of Trade Qualification.	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificanly) conal Education T	ation obtai	Teacher Registration Number ned?	Gender Male Female Type of E (Tick \ldot al TSC E	Date (Day mployee that appl ployee ntract umber	J J) (Month) y) Non TSC TSC Vol	C Employ unteer	PNG Non f	Citizen PNG Citizen What year did this teacher start teaching?
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify)	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificanly) conal Education T	ation obtai	Teacher Registration Number ned? DOVET)	Gender Male Female Type of E (Tick \ldot al TSC E	Date (Day mployee that appl ployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	PNG Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualificates) conly) conal Education Ton	ation obtains (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	PNG Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualification of the provisional Education Teacher special ent subjects and	tration ne) ation obtaineaching (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	□ PNG □ Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualification of the provisional Education Teacher special ent subjects and	ation obtains (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	□ PNG □ Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualification of the provisional Education Teacher special ent subjects and	tration ne) ation obtaineaching (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	□ PNG □ Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualification of the provisional Education Teacher special ent subjects and	tration ne) ation obtaineaching (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	□ PNG □ Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualification of the provisional Education Teacher special ent subjects and	tration ne) ation obtaineaching (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender □ Male □ Female Type of E (Tick √ al □ TSC Er □ TSC CC	Date (Day mployee that appl nployee ntract umber	y) (Month) y) Non TSC TSC Vol Year of Issue	C Employ unteer	□ PNG □ Non f	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute

29. How many buildings of each type and condition are there? (Write the number in the boxes provided)

Building Type	Permanent	Semi-Permanent	Bush Material
Classrooms			
How many classrooms require minor repair			
How many classrooms require major repair			
Staff Houses			
How many staff houses require minor repair			
How many staff houses require major repair			
Student Toilets			
How many student toilets require minor repair			
How many student toilets require major repair			
Staff Toilets			
How many staff toilets require minor repair			
How many staff toilets require major repair			
Shore Drop Toilets (Solwara) Pit Toilets Where does the centre get most of its water from? Rainwater Tanks Rivers Well What type of power supply does the centre use?	Flushing/Sept		(Specify)
5. What type of power supply does the centre disc:			
PNG Power Solar Generator	Hydro	Others:	(Specify)
PNG Power Solar Generator SECTION 5: ADDITIONAL I			(Specify)
	NFORMATIO	N	(Specify) (Tick √ the appropriate box)
ADDITIONAL I Does your School teach HIV/AIDS education in Pers	NFORMATIO	N	
Does your School teach HIV/AIDS education in Personal Development/Guida	NFORMATIO	N Yes No	(Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Personal Development/Guida Does your School teach Computer Skills?	NFORMATIO	Yes No	(Tick √ the appropriate box) (Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Personal Development/Guida Does your School teach Computer Skills? Does your School have internet?	NFORMATION on al Development? ance counsellor?	Yes No Yes No Yes No	(Tick √ the appropriate box) (Tick √ the appropriate box) (Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Pers Does your School have Personal Development/Guida Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvem	NFORMATION on al Development? ance counsellor?	Yes No Yes No Yes No Yes No Yes No	(Tick √ the appropriate box) (Tick √ the appropriate box) (Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Personal Development/Guida Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvement. Has your School been inspected in the last 12 months.	NFORMATION on al Development? ance counsellor?	Yes No	(Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Pers Does your School have Personal Development/Guida Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvem Has your School been inspected in the last 12 month. How long does it take to travel to the District Office? Walk Road Boat Air	NFORMATION onal Development? ance counsellor? ent Plan (SLIP)? s? Hours by Others:	Yes No (Tick \(\) the appropriate box)	(Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Pers. Does your School have Personal Development/Guids. Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvem. Has your School been inspected in the last 12 month. How long does it take to travel to the District Office? Walk Road Boat Air How long does it take to travel to the Provincial Office. Walk Road Boat Air	NFORMATION In the property of	Yes No (Tick √ the appropriate box) Y: (Tick √ the appropriate box)	(Tick √ the appropriate box)
Does your School teach HIV/AIDS education in Pers Does your School have Personal Development/Guida Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvem Has your School been inspected in the last 12 month How long does it take to travel to the District Office? Walk Road Boat Air How long does it take to travel to the Provincial Office	NFORMATION In the property of	Yes No (Tick √ the appropriate box)	(Tick √ the appropriate box) (Specify)
Does your School teach HIV/AIDS education in Pers Does your School have Personal Development/Guids Does your School teach Computer Skills? Does your School have internet? Does your School have a School Learning Improvem Has your School been inspected in the last 12 month How long does it take to travel to the District Office? Walk Road Boat Air How long does it take to travel to the Provincial Office Walk Road Boat Air	NFORMATION conal Development? cance counsellor? ent Plan (SLIP)? s? Others: Others: Others: Others:	Yes No (Tick √ the appropriate box)	(Tick √ the appropriate box) (Specify)

TEACHER INFORMATION

Please indicate the number of teachers in the table below

2015 Number of Teachers								
Male	Female	Total						

This section provides key information on each teacher in your school. Fill out as much information as you can. You have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

The table below is to be completed for registered teachers who are retained only.

No	Status	Position Number	Title	File Number	Gender	Grades
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

Please indicate in the table below only if the teacher has upgraded qualification or the teacher is new or transferred in.

Teacher #				T	Position No):				
Surname First Nam		me		Gender □ Male □ Female	Date of Birth // // (Day) (Month) (Year)		Nationality PNG Citizen Non PNG Citizen			
TSC File Number Teacher Registration Type (<i>Tick</i> √ one) □ Full □ Provisional Teacher Registration Number □ Full □ Provisional					Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer					What year did this teacher start teaching? yr
What is the highest (Tick √ the highest of	• .	ation obta	ined?	Се	ertificate Num	iber	Year of Issue		ls	ssuing Institute
□ Diploma in Vocati	onal Education 1	eaching (DOVET)	-						
□ Trade Qualificatio	n			-						
□ Degree (Specify)				_						
What trade does the	teacher special	ise in?	What level of trade?			Year t	eacher sat the	trade test		Certificate Number
			□1 □2 □3						_ .	
What are the curre	ent subjects an	d grades/	year is this teacher curre	enlty	teaching?				·	
	Sul	ojects						Grades	s/Year	

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SECTION 6:

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher#				Posi	tion No):					
Surname		First Na	me	Geno Ma Fer	le		of Birth //) (Month) (_	Nationa PNG Non F	•	
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o		Teacher Registration Number	(Tich	Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer What year did this teachers teaching?						
What is the highest teaching qualification obtained? (Tick $\sqrt{the\ highest\ only}$)					ate Num	ber	Year of Issue		I	ssuing Institute	
□ Diploma in Vocati	onal Education T	eaching (DOVET)				 -				
□ Trade Qualificatio	n										
□ Degree (Specify)											
What trade does the teacher specialise in?				-		Year to	eacher sat the tr	ade test	_	Certificate Number	
What are the curre	ent subjects an	d grades	year is this teacher curre	enlty tea	ching?						
	Sub	jects					(Grades	/Year		
Teacher #				Posi	tion No):					
Surname		First Na	me	Gend	ler	Date	of Birth		Nationa	Nationality	
				□ Ma			<i></i>		□ PNG		
				□ Fer	naie	(Day) (Month) (Year)	□ Non F	PNG Citizen	
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o □ Full □ Provisional		Teacher Registration Number	(Tich		at appl oyee	y) □ Non TSC I □ TSC Volun		ee	What year did this teacher start teaching?	
What is the highest (Tick √ the highest of		ation obta	ined?	Certific	ate Num	ber	Year of Issue	<u> </u>	I	ssuing Institute	
□ Diploma in Vocati	onal Education T	eaching (DOVET)								
□ Trade Qualificatio	n						,				
□ Degree (Specify)											
What trade does the	e teacher special	ise in?	What level of trade?	1		Year to	eacher sat the tr	ade test		Certificate Number	
			□1 □2 □3								

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Subjects

Grades/Year

TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher #				Р	Position No:							
Surname	First Name		ne		Gender Male Female		, ,			Nationality □ PNG Citizen □ Non PNG Citizen		
TSC File Number	Teacher Regis Type (<i>Tick</i> √ or □ Full □ Provisional		Teacher Registration Number	(Type of Emp (Tick √ all tha TSC Emplo TSC Contr	at apply byee	y) Non TS0 TSC Vol		ee	What year did this teacher start teaching?		
What is the highest to (Tick $\sqrt{the highest o}$		ation obtai	ned?	Cer	tificate Num	ber	Year of Issue		ls	ssuing Institute		
□ Diploma in Vocation	onal Education T	eaching (E	DOVET)	_								
□ Trade Qualification	ı			_								
□ Degree (Specify)				_								
What trade does the	teacher special	ise in?	What level of trade?			Year te	eacher sat the	e trade test		Certificate Number		
			□1 □2 □3						_			
What are the curre	ent subjects and	d grades/	year is this teacher curre	nlty	teaching?							
	Sub	ojects						Grades	s/Year			
				_								
				_								
				\dashv								
				\dashv								

Teacher #				F	Position No):				
Surname		First Nar	me		Gender Male Female	Male / / /			Nationality PNG Citizen Non PNG Citizen	
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o □ Full □ Provisional		Teacher Registration Number		Type of Employee (Tick √ all that apply) □ TSC Employee □ TSC Contract □ TSC Volunteer					What year did this teacher start teaching? yr
What is the highest (Tick √ the highest of the hig	only)			Cer	rtificate Num	nber	Year of Issue			Issuing Institute
What trade does the	e teacher specia	lise in?	What level of trade?			Year t	eacher sat the	e trade test	_	Certificate Number
What are the curr	ent subjects an	d grades/	year is this teacher curre	enlty	teaching?					
	Su	bjects						Grade	s/Year	

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SECTION 6: TEACHER INFORMATION

Teacher #

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Position No:

Surname		First Nar	ne	Gender □ Male □ Female		of Birth //) (Month)	(Year)		ality Citizen PNG Citizen	
TSC File Number	Teacher Regis Type (<i>Tick</i> √ o		Teacher Registration Number	(Tick √ a	Type of Employee What year (Tick √ all that apply) this teache □ TSC Employee □ Non TSC Employee teaching? □ TSC Contract □ TSC Volunteer					
What is the highest (Tick $\sqrt{the highest}$ of		ation obtai	ned?	Certificate I	Number	Year of Issue			Issuing Institute	
□ Diploma in Vocati	onal Education T	eaching (I	DOVET)							
□ Trade Qualification —										
□ Degree (Specify)										
What trade does the	e teacher special	ise in?	What level of trade?		Year t	eacher sat the	trade test		Certificate Number	
			□1 □2 □3					_		
What are the curre			year is this teacher curre	nlty teachin	g?					
	Sub	ojects					Grade	s/Year		
Teacher #				Position	No:					
Teacher # Surname		First Nar	ne	Position Gender		of Birth		Nationa	ality	
		First Nar	ne		Date	of Birth J/) (Month)	(Year)	□ PNG	ality Citizen PNG Citizen	
	Teacher Regis Type (<i>Tick</i> √ o	tration	Teacher Registration	Gender Male Female Type of (Tick \ a	Date (Day Employee	/ / / / / / / / / / / / / / / / / / /	Employ	□ PNG □ Non l	Citizen PNG Citizen What year did this teacher start teaching?	
Surname	Type (<i>Tick</i> √ o □ Full □ Provisional teaching qualific	tration ne)	Teacher Registration Number	Gender □ Male □ Female Type of (Tick √ a	Date (Day Employee Ill that applimployee Contract	//) (Month)	Employ	□ PNG □ Non □	Citizen PNG Citizen What year did this teacher start	
Surname TSC File Number What is the highest	Type (Tick √ o □ Full □ Provisional teaching qualificationly)	tration ne)	Teacher Registration Numberned?	Gender Male Female Type of (Tick \(\strict{1}{\text{a}}\) TSC E TSC C	Date (Day Employee Ill that applimployee Contract	J J J) (Month) y) Non TSC TSC Volu	Employ	□ PNG □ Non □	Citizen PNG Citizen What year did this teacher start teaching?	
Surname TSC File Number What is the highest (Tick √ the highest of	Type (<i>Tick</i> \sqrt{o} o Pull Provisional teaching qualificanly)	tration ne)	Teacher Registration Numberned?	Gender Male Female Type of (Tick \(\strict{1}{\text{a}}\) TSC E TSC C	Date (Day Employee Ill that applimployee Contract	J J J) (Month) y) Non TSC TSC Volu	Employ	□ PNG □ Non □	Citizen PNG Citizen What year did this teacher start teaching?	
Surname TSC File Number What is the highest (Tick √ the highest of Diploma in Vocation Diploma in Vocation Diploma in Vocation Diploma Dipl	Type (<i>Tick</i> \sqrt{o} o Pull Provisional teaching qualificanly)	tration ne)	Teacher Registration Numberned?	Gender Male Female Type of (Tick \(\strict{1}{\text{a}}\) TSC E TSC C	Date (Day Employee Ill that applimployee Contract	J J J) (Month) y) Non TSC TSC Volu	Employ	□ PNG □ Non □	Citizen PNG Citizen What year did this teacher start teaching?	
Sumame TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Trade Qualification)	Type (Tick v o o o o o o o o o o o o o o o o o o	ation obtain	Teacher Registration Number ned? DOVET) What level of trade?	Gender Male Female Type of (Tick \(\strict{1}{\text{a}}\) TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	J J J) (Month) y) Non TSC TSC Volu	C Employ Inteer	PNG Non	Citizen PNG Citizen What year did this teacher start teaching?	
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Degree (Specify) What trade does the	Type (Tick v o	ation obtained (I	Teacher Registration Number ned? OOVET) What level of trade? □ 1 □ 2 □ 3	Gender Male Female Type of (Tick \sqrt{a} TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	y) (Month) y) Non TSC TSC Volu Year of Issue	C Employ Inteer	PNG Non	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute	
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Degree (Specify) What trade does the	Type (Tick v o	tration ne) ation obtained is eaching (I	Teacher Registration Number ned? DOVET) What level of trade?	Gender Male Female Type of (Tick \sqrt{a} TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	y) (Month) y) Non TSC TSC Volu Year of Issue	Employ unteer	eee	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute	
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Degree (Specify) What trade does the	Type (Tick v o	ation obtained (I	Teacher Registration Number ned? OOVET) What level of trade? □ 1 □ 2 □ 3	Gender Male Female Type of (Tick \sqrt{a} TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	y) (Month) y) Non TSC TSC Volu Year of Issue	C Employ Inteer	eee	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute	
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (Tick v o	tration ne) ation obtained is eaching (I	Teacher Registration Number ned? OOVET) What level of trade? □ 1 □ 2 □ 3	Gender Male Female Type of (Tick \sqrt{a} TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	y) (Month) y) Non TSC TSC Volu Year of Issue	Employ unteer	eee	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute	
Surname TSC File Number What is the highest (Tick √ the highest or Diploma in Vocation or Diploma in Vocation or Degree (Specify) What trade does the	Type (Tick v o	tration ne) ation obtained is eaching (I	Teacher Registration Number ned? OOVET) What level of trade? □ 1 □ 2 □ 3	Gender Male Female Type of (Tick \sqrt{a} TSC E TSC C	Date (Day Employee Ill that appl mployee contract Number	y) (Month) y) Non TSC TSC Volu Year of Issue	Employ unteer	eee	Citizen PNG Citizen What year did this teacher start teaching? yr Issuing Institute	

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TEACHER INFORMATION

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Teacher #			P	Position No:						
Surname	First Nam	ne		ender Male Female		of Birth J	(Year)	Nationality PNG Citizen Non PNG Citizen		
	Type (<i>Tick</i> √ <i>one</i>) Number				Type of Employee (Tick √ all that apply) □ TSC Employee □ TSC Contract □ TSC Volunteer What year di this teacher s teaching?					
What is the highest teaching qualification (Tick $\sqrt{the\ highest\ only}$)	ation obtain	ned?	Cert	tificate Num	ber	Year of Issue		Issuing Institute		
□ Diploma in Vocational Education T	eaching (D	OOVET)	_							
□ Trade Qualification			_							
□ Degree (Specify)			_							
What trade does the teacher special	ise in?	What level of trade?			Year teacher sat the trade test			Certificate Number		
		□1 □2 □3		_				_		
What are the current subjects and	d grades/y	year is this teacher curre	nlty t	teaching?				·		
Sub	jects						Grade	s/Year		

Teacher #				Posi	Position No:						
Surname		First Name		Gend	le		, ,		Nationality □ PNG Citizen □ Non PNG Citizen		
TSC File Number	er Teacher Registration Type (<i>Tick</i> √ <i>one</i>) □ Full □ Provisional Teacher Registration Number			Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer					What year did this teacher start teaching?		
What is the highest teaching qualification obtained? (Tick √ the highest only) □ Diploma in Vocational Education Teaching (DOVET) □ Trade Qualification □ Degree (Specify)				Certifica	Certificate Number Yea Issu			Issuing Institute			
			What level of trade?			Year teacher sat the trade test		Certificate Number			
What are the curr	ent subjects an	d grades/	year is this teacher curre	enlty tea	ching?						
Subjects					Grades/Year						

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SECTION 6:

Teacher #

Surname

TEACHER INFORMATION

First Name

This section provides key information on each teacher in your school. Fill out as much information as you know. You may have to go to each teacher to get this information before completing the form. Also indicate each teacher's position.

Position No:

Date of Birth

Nationality

Gender

				□ Male □ Fema	le (Da	// y) (Month)	(Year)		Citizen PNG Citizen			
			Teacher Registration Number	Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer				⁄ee	What year did this teacher start teaching?			
What is the highest teaching qualification obtained? (Tick √ the highest only)					Certificate Number Year of Issue			Issuing Institute				
□ Diploma in Vocati		eaching (l	DOVET)									
□ Trade Qualification												
□ Degree (Specify)												
What trade does the teacher specialise in?			What level of trade?		Year	teacher sat the trade test			Certificate Number			
			□1 □2 □3					_				
What are the curre	ent subjects an	d grades/	year is this teacher curr	enlty teach	ng?							
	Subjects					Grades/Year						
Teacher #				Positio	Position No:							
Surname Firs		First Nar	ne	Gender	Date	e of Birth	Nation	-				
					1 / /				PNG Citizen Non PNG Citizen			
TSC File Number	SC File Number			(Tick √	Type of Employee (Tick √ all that apply) □ TSC Employee □ Non TSC Employee □ TSC Contract □ TSC Volunteer				What year did this teacher start teaching?			
What is the highest teaching qualification obtained? (Tick $\sqrt{\text{the highest only}}$)				Certificate	Certificate Number Year of Issue				Issuing Institute			
□ Diploma in Vocati	□ Diploma in Vocational Education Teaching (DOVET)											
□ Trade Qualificatio	n											
□ Degree (Specify)												
What trade does the teacher specialise in? What level of trade?			Year teacher sat the trade test			Certificate Number						
			□1 □2 □3					_				
What are the curre	ent subjects an	d grades/	year is this teacher curr	enlty teach	ng?							
Subjects					Grades/Year							